

Class Text – Owl Babies, Pumpkin Soup, Funnybones**PSED Text: The Colour Monster****Additional Texts – The Proudest Blue, Coming to England****Poetry – A selection of poems from 'A Great Big Cuddle'.**

Genres for writing – Oral retell and small group story map. Class journal. Say & write their own rhyming pairs, lists, story recounts.

Communication and language

- Retell a simple story, including who the character is and what they do.
- Orally, use story language, describing words and conjunctions such as: and
- Specific language from core texts
- Use story vocab when retelling core texts
- Describe real life events
- Independently look at books, holding them correctly and turning pages

Written literacy

- Form lower case letters in line with phonics
- To copy or write their name
- To give meanings to marks they make
- To write initial sounds
- To write CVC words using taught sounds

Phonics – The children will be learning to segment and blend with the following sounds

m a s t i n o p g o c k c k e u r h b f l

To learn and recognise tricky words – the, I, is

Mathematical Development

- Numbers to 5
- Comparing groups within 5, children will learn to count reliably to 5 and recognise the numerals 1, 2, 3, 4 and 5. They will begin to recognise different representations of numbers up to 5, such as those shown in a five frame and on dice, and to understand that even if the order or arrangement changes, the number stays the same.
- Comparing groups within 5, children will be introduced to the language of more and fewer by comparing groups of up to 5 objects presented in different ways, including dice formation. They will also learn that groups of objects can have the same amount in them, even if they look different.
- Write numerals up to 5
- Subitising up to 5

Mental Maths

- To count up to 10
- To recognise numerals up to 5
- To subitise amounts up to 5
- Find one more and one less than numbers up to 5

Computing

To show an interest in technological toys
Be able to recognise technology in school and at home
Use a basic paint program on an iPad
Draw simple marks and shapes using their finger
E – Safety
Talk about making good choices when using the internet and websites.

Personal Social Emotional Development - Being Me in My World

Know they have a right to learn and play, safely and happily
Know that some people are different from themselves
Know that hands can be used kindly and unkindly
Know special things about themselves
Know how happiness and sadness can be expressed
Know that being kind is good
Managing Self: Independence – toileting and changing for PE (socks & shoes, coats, hats & gloves)
Democracy - To develop the confidence to make decisions together, to share and take turns.

Physical Development –

PHYSICAL SKILLS: run, jump, hop, skip, balance, crawl
SOCIAL SKILLS: share, communication, work safely, co-operation, leadership
EMOTIONAL SKILLS: independence, perseverance, confidence
THINKING SKILLS: select and apply actions, comprehension, reflection, make decisions
Fine Motor: To use dominant hand when mark making, cutting, threading
To hold and use a fork and spoon correctly
To use a tripod grip when using mark making tools

Understanding the World

Past & Present

To know about my own life story. To know that I have changed over time.
Know the human life cycle is made of stages (baby, toddler, child, teenager, adult, elderly)

The Natural World

Know that houses are manmade and built for a purpose.
To respect and care for the natural environment.

People, Culture & Communities

To know about family structures and talk about who is part of their family.
Know that not all families are the same and every family is different.
To know where they live (city, LA)
To know there are many countries around the world.

Expressive Arts & Design

ART – Drawing and painting making marks to represent themselves and their family. To draw and colour with increasing complexity and detail. Learn about the famous artist Picasso and know that he drew portraits using shapes and marks.
DT – To make pumpkin soup.
MUSIC - The genre of the half term is JAZZ. To learn traditional nursery rhymes and establish routines through singing. Perform on instruments with sensitivity and control in time to the beat.