

TRIPS & VISITS –  
TRIPS: Ragged School Museum  
Y5 Camping

Class Text – Street Child by Berlie Doherty

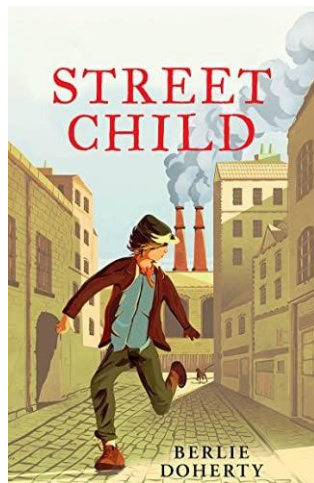
Genres for writing –Diary entry

### Speaking & Listening

- ♣ Maintain attention and participate actively in collaborative conversations, responding to comments about the text
- ♣ Ask relevant questions to extend their understanding and build vocabulary and knowledge
- ♣ Listen and respond appropriately to adults and peers
- ♣ Articulate and justify answers and opinions

### Writing

- ♣ Plan writing by identifying the audience for and purpose of the writing, selecting the appropriate form
- ♣ Note and develop initial ideas, drawing on reading
- ♣ Draft and write by selecting appropriate grammar and vocabulary
- ♣ In narratives, describe settings, characters and atmosphere, integrate dialogue to convey character and advance action
- ♣ Use a range of devices to build cohesion within and across paragraphs
- ♣ Evaluate and edit by proposing changes to vocabulary, grammar and punctuation
- ♣ Proof-read for spelling and punctuation errors.



### Reading

- ♣ Read and discuss a wide range of fiction
- ♣ Read books that are structured in different ways
- ♣ Identify and discuss themes and conventions
- ♣ Discuss understanding and explore meaning of words in context
- ♣ Ask questions to improve understanding
- ♣ Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence
- ♣ Identifying how language, structure and presentation contribute to meaning
- ♣ Discuss and evaluate how authors use language
- ♣ Participate in discussions about books, building on their own and others' ideas and challenging views
- ♣ Explain and discuss their understanding of what they have read.

### Power Maths

#### Unit 12: Geometry – properties of shapes

This unit is important because it develops geometric reasoning alongside key measurement skills. Many children find the protractor a difficult tool to master, so it is important that they practise in a meaningful context. The skill of measurement is developed alongside reasoning and calculating to allow children to make predictions, to check their calculations and to discuss the properties of shapes and angles that they are going to explore.

#### Unit 13: Geometry – position and direction

This unit teaches children about the position and orientation of shapes and how to reflect and translate points and shapes efficiently using coordinates. Children are reminded of their work from Year 4 on plotting coordinates in the first quadrant. They then build on these skills and apply them to different transformations of shapes. Understanding this Year 5 unit on position and direction will help children progress to problem solving involving position and direction in Year 6.

#### Unit 14: Decimals

This unit is important because it applies the formal methods of addition and subtraction to numbers with up to three decimal places. It also teaches children to multiply and divide decimal numbers by 10, 100 and 1,000. The range of problem-solving questions in this unit will develop confidence and flexibility when exploring the most efficient ways to work with decimal numbers.

## Religious Education: What would Jesus do? (Can we live by the values of Jesus in the twenty first century?)

This investigation enables pupils to learn in depth from Christianity, considering in a detailed way some teachings of Jesus and the ways they are applied today. Pupils will consider examples of what Jesus said, and how Christians today respond to the challenges of his teachings.

### Humanities

#### History - Victorians

The children are learning about Victorian Britain because this was a really significant period of huge change in industry and technology, with amazing inventions that we still use today. But it was also a time of shocking divisions between rich and poor, when the population more than doubled and many people moved from the countryside to the towns in search of work in the new factories. It was during this period that Britain became the first global super-power producing much of the worlds coal iron and textiles. At home family life was very important and many of the wealthier Victorians became concerned about social problems and pushed through lots of reforms in health, policing and prisons and protected the poor child labour.

### Computing: Creating Media – Introduction to vector graphics

In this unit, learners start to create vector drawings. They learn how to use different drawing tools to help them create images. Learners recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object. Learners layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.

### Physical Development

OAA-

Volleyball -

### French

Topic: Comment sont les planètes?

### PSHE

#### Jigsaw piece: Relationships

1. Recognising Me
2. Safety with Online Communities
3. Being in an Online Community
4. Online Gaming
5. My relationship with Technology (screen time)
6. My relationship: Staying Safe and Happy Online