

## Day 1 – Word Classes & Terminology

1. Identify the **noun** in this sentence: The children played happily in the garden.
2. Underline the **adjective**: The enormous dragon flew overhead.
3. Write an **adverb** to complete: She ran \_\_\_\_\_ to school.
4. Circle the **pronoun**: They were waiting quietly.
5. Identify the **verb**: Tom whispered the answer.
6. Is 'quickly' an adjective or an adverb?
7. Write a sentence using a **determiner**.
8. Find the **preposition**: The cat slept under the table.
9. Identify the **conjunction**: I wanted to go outside but it was raining.
10. Which word is a **modal verb**: might, jump, table, red?

## Day 2 – Tense & Verb Forms

11. Change to **past tense**: She walks to school.
12. Change to **present progressive**: He writes a story.
13. Write the **past perfect**: They eat lunch.
14. Which sentence is in the **future tense**?
15. Correct the tense: Yesterday I go to the park.
16. Write a sentence in the **present perfect** tense.
17. Change to **passive voice**: The chef cooked the meal.
18. Identify the tense: She has finished her homework.
19. Complete with a modal verb: You \_\_\_\_\_ listen carefully.
20. Rewrite in **active voice**: The window was broken by Sam.

## Day 3 – Punctuation Basics

21. Add missing **capital letters**: on monday we visited london.
22. Insert a **full stop** in the correct place.
23. Add **question marks**: Where are you going
24. Add **exclamation marks**: Watch out
25. Correct the **comma list**: I bought apples bananas oranges and grapes.
26. Add **apostrophes for possession**: The dogs bowl.
27. Add **apostrophes for contraction**: do not →
28. Rewrite using **speech marks**: Tom said hello.
29. Add commas after a **fronted adverbial**.
30. Correct punctuation: its a beautiful day isnt it

## Day 4 – Clauses & Sentences

31. Identify the **main clause**: When it rains, we stay inside.
32. Identify the **subordinate clause**.
33. Write a **relative clause** using 'who'.
34. Is this simple, compound or complex? I ran and I hid.
35. Add a subordinating conjunction to complete.
36. Turn into a **complex sentence**.
37. Identify the **relative pronoun**.
38. Write a sentence starting with 'Although'.
39. Combine sentences using 'because'.
40. Identify if the sentence is a **command, question, statement or exclamation**.

## Day 5 – Standard English & Formality

41. Correct to Standard English: We was going home.
42. Replace the informal word: kids.
43. Choose formal vocabulary for 'get'.
44. Rewrite formally: The stuff was really good.
45. Correct double negative: I didn't do nothing.
46. Choose correct verb: I done / I did my work.
47. Rewrite formally: gonna.
48. Choose Standard English: them / those books.
49. Correct subject-verb agreement.
50. Rewrite as a formal report sentence.

## Day 6 – Advanced Punctuation

51. Add **parenthesis** using brackets.
52. Use a **dash** for extra information.
53. Add a **colon** before a list.
54. Add a **semicolon** between clauses.
55. Use commas to clarify meaning.
56. Punctuate direct speech with a reporting clause first.
57. Punctuate direct speech with reporting clause after.
58. Add commas for a relative clause.
59. Add a colon before an explanation.
60. Insert missing apostrophes in plural possession.

## Day 7 – Mixed SATs Style Revision

61. Identify the **subject** in a sentence.

62. Identify the **object**.
63. Add a **fronted adverbial**.
64. Rewrite sentence in **passive voice**.
65. Add a **relative pronoun** (which, who, that).
66. Choose correct homophone (their/there/they're).
67. Correct punctuation and tense errors.
68. Expand noun phrase with adjectives.
69. Identify a **modal verb** in a paragraph.
70. Rewrite a simple sentence as a **complex sentence**

## Answer Booklet

**Day 1:** 1. children 2. enormous 3. quickly/slowly/etc. 4. They 5. whispered 6. adverb 7. e.g., The dog is friendly 8. under 9. but 10. might

**Day 2:** 11. walked 12. is writing 13. had eaten 14. e.g., I will go to school 15. went 16. e.g., I have finished my homework 17. The meal was cooked by the chef 18. present perfect 19. must/can/should 20. Sam broke the window

**Day 3:** 21. On Monday we visited London. 22. Add full stop at sentence end 23. ? 24. ! 25. I bought apples, bananas, oranges, and grapes. 26. The dog's bowl 27. don't 28. "Hello," said Tom. 29. Add comma after adverbial, e.g., Later, we went home. 30. It's a beautiful day, isn't it?

**Day 4:** 31. we stay inside 32. When it rains 33. e.g., The man who called is my uncle 34. compound 35. e.g., although, because, if 36. e.g., Although it rained, we stayed inside. 37. who/which/that 38. Although it was raining, we went out. 39. e.g., I stayed in because it was raining. 40. Statement/Question/Command/Exclamation

**Day 5:** 41. We were going home. 42. children 43. obtain, receive 44. The materials were excellent. 45. I didn't do anything. 46. I did my work. 47. going to 48. those books 49. e.g., She runs / They play 50. e.g., The report shows that...

**Day 6:** 51. e.g., My dog (a golden retriever) loves to play. 52. e.g., The car—a red one—sped past. 53. e.g., I bought: apples, oranges, and bananas. 54. e.g., I wanted to go; however, it rained. 55. Add commas as needed for clarity. 56. "I am leaving now," said Sam. 57. Sam said, "I am leaving now." 58. My brother, who loves football, is tired. 59. There was one reason: he forgot his homework. 60. The girls' books

**Day 7:** 61. e.g., The dog 62. e.g., the ball 63. e.g., Suddenly, the cat ran 64. e.g., The cake was eaten by Tim 65. who/which/that 66. their/there/they're as appropriate 67.

Correct tense/punctuation errors 68. e.g., The small, brown, spotted dog 69. e.g., can, should, must 70. e.g., I ran quickly because it was late.