

Trip: Clink museum

Class Text – Macbeth

Additional Texts – Shakespearean tales

Genres for writing – Balanced argument, Biography,

Writing

- Character descriptions
- Setting Descriptions
- soliloquy
- Tone and register
- Research

Reading

- checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Predicting what might happen from details stated and implied
- Identifying how language, structure and presentation contribute to meaning
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

Speaking and Listening

use relevant strategies to build their vocabulary articulate and justify answers, arguments and opinions

give well-structured descriptions and narratives for different purposes, including for expressing feelings

maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments use spoken language to develop understanding through speculating, hypothesizing, imagining and exploring ideas participate in discussions, role play and debates

consider and evaluate different viewpoints, attending to and building on the contributions of others select and use appropriate registers for effective communication.

Power Maths

Geometry: This unit exposes children to coordinates in all four quadrants for the first time. Children are encouraged to combine their knowledge of the properties of shapes with their coordinate knowledge and to reason and solve problems involving shapes on a coordinate grid. This provides a great opportunity to develop their problem solving and reasoning skills and allows them to make connections between areas of mathematics. Finally, this unit is important as it exposes children to translations and reflections on a coordinate grid for the first time.

Statistics: In this unit, children develop their ability to interpret and create line graphs and more advanced bar charts. Children learn what a pie chart is and how to interpret one, they compare tally charts and bar charts and learn when a pie chart is the best way to display data. Children learn what the mathematical mean is and how to calculate it and they consider when using the mean is particularly useful, for example, when comparing sets of data of different sizes.

Revision of prior units.

Computing

Data and information - Introduction to Spreadsheets–

This unit introduces the learners to spreadsheets. They will organise data into columns and rows to create their own data set.

They will be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data. They will be taught how to apply formulas that include a range of cells, and apply formulas to multiple cells by duplicating them. Finally, learners will create charts, and evaluate their results in comparison to questions asked.

Physical Development

Handball- In this unit pupils develop their understanding of the attacking and defending principles of invasion games. They will think about the skills needed to outwit the opposition. They will learn how to keep passion and move with the ball to score. They will develop their understanding of the importance of fair play and honesty while self-managing games. They will learn how to evaluate their own and tother's performances.

Yoga- In this unit, Pupils learn about mindfulness and body awareness. They learn yoga poses and techniques that will help them to connect their mind and body. The unit looks to improve well-being by building strength, flexibility and balance. The learning includes breathing and meditation taught through fun and engaging activities. Pupils will be given the opportunity to work collaboratively with others and be given the opportunity to create their own flows and lead others.

PSHE Healthy Me

Know the health risks of smoking and can say how tobacco affects the lungs, liver and heart. They will understand how to resist pressure from peers. Pupils will explore some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart. They will practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations. They will learn calming techniques during stressful situations. They will share what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy.

Religious Education

LQ: What difference does it make to believe in Ahimsa (harmlessness), Grace, and Ummah (community)?

In Religious Education, we will be exploring Hindus being harmless means, for example, no violence, eating no meat and wearing no leather; find out how ahimsa links to ideas of karma and reincarnation. Find out about how Gandhi practiced ahimsa in the liberation of India. Pupils will learn that for Christians the idea of grace from God means that God loves people unconditionally and is willing to offer forgiveness to anyone for anything. Find out how this is illustrated by the story of the forgiving father/lost son (Luke 15: 11–32). They will make links between the idea of grace, Christian belief in Jesus' death and resurrection as an expression of God's love. Learn that for Muslims, the worldwide Muslim community is called the Ummah, and being part of the Ummah is expressed, e.g. in pilgrimage to Makkah and in shared welfare through zakat. Explore the impact of the practice of zakat and hajj on Muslims, locally, in the UK and globally. We will ask good questions about these three key concepts and find out some answers to them.

French

This half term we will be focusing on the writing and reading skills. We will be using the family vocabulary learned last term to learn how to describe people using a range of more complex grammatical features (adjectival agreement, comparatives, intensifiers, the irregular verb 'to be' with different pronouns and recap using -er verbs) and work on more complex texts.

ART and Design & Technology

Skills: Sketching

DT: Cookery focus: create a meal and dessert for a specific dietary need.

Science

Human Body

Pupils will learn the following vocabulary: heart, lungs, pulse, circulation, blood vessels, blood, describe the functions of the heart (pumping the blood), blood vessels (channeling the blood around the body), blood (transports nutrients and gases around the body) and understand that the heart is a muscle.

They will investigate balanced diets and that they can help to keep the body healthy and recognises the main food groups and their functions, they will plan a diet suitable for a person with specific needs, e.g. for an athlete, an elderly person and understand the effects of exercise on the body. Pupils will define what a drug is (a substance that has a known biological effect on humans or other animals) and learn about drugs common to everyday life, e.g. caffeine, nicotine and alcohol and that these can be addictive.

They recognise some of the effects of drugs on the human body, e.g. caffeine increases heart rate.

Humanities

History: Crime and Punishment

Understand how things have changed, (and have stayed roughly the same) over a long period of 1000 years. What to do to punish and then prevent crime has always been a difficult problem to solve and always will be. Pupils will notice that each period in history has its own problems, whether it is simple stealing from a house or an animal in the Middle Ages or cyber-crime today. Pupils will ask questions and understand why the death penalty was abolished in the UK but it still remains in in other countries.