



Mission Grove  
SPORTS PREMIUM 2024/25

## Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
Continue to implement Getset4PE curriculum	A progressive curriculum is being taught	Monitor and evaluate the delivery with staff personalising plans for classes
School continues to be a platinum sports school	The children and staff feel proud that the school has this award and this is promoted as much as possible and with prospective parents too.	Need to reapply 2025/2026.
Sports week	<p>All children from Nursery to year 6 were active in the week with PE, Physical activities and ending in a whole school sports day.</p> <p>Monday – inter class competitions in tag ruby, Quidditch and quick sticks</p> <p>Tuesday – Dance day – whole school learnt a dance that they performed on mass in the playground in the afternoon a Zumba came and did mass Zumba sessions outside</p> <p>Wednesday – sponsored mile run</p> <p>Thursday – finals for inter class competitions</p> <p>Friday – Whole school competitive sports day</p>	Organise for 24 <sup>th</sup> June
Membership of WFSSN	<p>For the again were able to offer horse riding.</p> <p>The children continued to represent the school in competitions and take part in festivals to learn new skills or develop the skills they had.</p>	Continue with membership

Sports leaders	This year not only did the sports leaders establish themselves in the school they attend events organized by WFSSN and supported the organisers. The leaders now have their own sports top with their name on, so they stand out around school. It is working well with year 5 & 6 leaders.	Continue to promote
Enrichment – including the 1 hour session on a Friday as well the afterschool clubs on offer	Over 10 sporting clubs run across the 2 sites termly – offering over 200 children activities including parkour, ballet, football, gymnastics, karate, tag rugby, cricket. Enrichment Friday – 1 hour sessions for 6 weeks, including quidditch, fencing, fitness, mindfulness, gardening.	Mr Craddock has set up an excel register to track who is involved.
Continued participation in Bikeability	Courses run throughout the year level 1 – 3. School has set of bikes so no child is excluded for being able to take part	Continue and track who attends and level they get to
Teaching assistant delivering dance as part of mental well being	Weekly dance sessions for identified children to support their mental health wellbeing.	Continue and complete a case study – sent to YST -
Travel plan gold school	Take part in walk to school and other activities to ensure that children are aware of healthy lifestyles, air purity and small changes they can help to influence within their family	Continue to develop and have a focus for the school ambassadors using the school captains.

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Two hours of quality PE taught every week with clear progression in the skills that the children are learning. Following GetSet4PE lesson plans	All staff and pupils	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4 – Broader and more equal experience of range of sports and physical activities offered to all pupils</p>	<p>All children involved in daily activity within school. PE timetable well established with 2 main PE lesson taught a week and supplementary activities across the whole week.</p> <p>Platinum sports school</p>	<p>Getset4 PE £1,415.50 Resources £2,632.08</p>
Incorporate ballet teaching in the curriculum – trial with years 3 & 6 and extend to 4 & 5 if it is successful	Staff and pupils	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4 – Broader and more equal experience of range of sports and physical activities offered to all pupils</p>	<p>Staff are supported with the teaching of the lessons with the videos from the Royal School of Ballet. Bring a new dimension to the dance curriculum.</p>	<p>£412.50</p>

Take a group of children to see Swan Lake : My first Ballet with the Royal Ballet school	Small group of pupils	Key Indicator 4 – Broader and more equal experience of range of sports and physical activities offered to all pupils	Give the children the opportunity to see a live ballet performance	£250
5-a-day subscription	teacher	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key Indicator 4 – Broader and more equal experience of range of sports and physical activities offered to all pupils</p>	<p>To supplement the PE lessons and encourage brain breaks</p> <p>Encourages participation of pupils and encourage healthy lifestyle.</p>	£340
lunchtime sport sessions/activities for pupils.	<p>Lunchtime supervisors, coaches - as they need to lead the activity</p> <p>pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Sports leaders offer physical activity with groups at lunch. Middays and lunch time coaches supervise physical activities daily.</p>	£15,850.

<p>Liaising with outside providers with sports specialism to demo and model for pupils (Leyton orient, PTC Sports, Viking Rigby, Little Musketeers</p>	<p>Pupils and teachers</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4 – Broader and more equal experience of range of sports and physical activities offered to all pupils</p>	<p>Sports coaches ensure a positive experience for the children improving their physical and technical understanding of sports outside our curriculum. Opportunities for pathways to local community clubs.</p>	<p>£5,400</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------

<p>CPD for teachers.</p>	<p>teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school  Training on physical literacy to supplement the training for the PE curriculum</p>	<p>£620</p>
--------------------------	------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------

<p>Membership of Waltham Forest School Sports network and facilitation</p>	<p>Teachers, support staff, children</p>	<p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Events and results promoted within the school and wider media – website, twitter other social media</p>	<p>£1,300</p>
<p>Annual Sports week to coincide with National sports week</p>	<p>Staff, pupils, parents</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4 – Broader and more equal experience of range of sports and physical activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Raise standards of teaching and assessment of PE through collaboration of planning and delivering the events with other teachers.</p>	<p>£1,221 – medals £198 – hire of Douglas Eyre</p>
<p>Top up swimming and water safety sessions</p>	<p>Teachers, support staff, children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key Indicator 4 – Broader and more equal experience of range of sports and physical activities offered to all pupils</p>	<p>Providing fun life skills that support a healthy life style. Increase the physical activity of children</p>	<p>£7860 (Total costing of swimming £25,586)</p>

Bikeability lessons and balance bike lessons	2 teaching assistants and EYF pupils and KS1	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key Indicator 4 – Broader and more equal experience of range of sports and physical activities offered to all pupils</p>	<p>Providing fun life skills that support a healthy life style. Increase the physical activity of children</p>	£250
WOW – Walk to school week and STAR travel plan		Key indicator 2 -The engagement of all pupils in regular physical activity	To encourage active travel 1	
CPD for staff with ENRICH		<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4 – Broader and more equal experience of range of sports and physical activities offered to all pupils</p>	<p>Raise standards of teaching and assessment of PE through collaboration of planning and delivering the events with other teachers.</p>	£2,415

## Key achievements 2024 -2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1 Liaising with outside providers with sports specialism to demo and model for pupils (Leyton orient, Tottenham Hotspurs, dynamo cricket, PTC Sports, Viking Rugby, Little Musketeers)	Staff have been supported by professionals which has enabled them to be more confident in teaching of specific lessons	Maintain the network of support and increase if possible
Use of the Olympic pool for swimming lessons	Using the world class facilities was such a wonderful experience for the children. Occasionally seeing divers peaked their interest in the sport and swimming	% of children in year 6 swimming 25m seems to have decreased. Need to monitor and ensure best value for money.
Training for ECTS	Such a valuable resource to have for newly qualified staff as little training is given now at university level	Need to ensure this training is followed up with observations
Sports week	Enables the intra competitions and that the children associate dance with being healthy too, especially if they don't like other sports	
Embedding of Getset4PE curriculum	Has raised staff confidence and knowledge. We are covering more topics then previously – including yoga Children getting a broader curriculum	Develop the assessment side more in conjunction with Insights
Sports leaders – Having another person be responsible for them has seen a greater emphasis put on the role	They are getting involved more in events and being responsible for equipment	Continue this model –t-shirts have been a big hit with the leaders.

The KS 2 dance inclusion group

The group have clearly grown in confidence and performed on stage at the borough festival. The youtube has been shared.

A case study was submitted to the youth sport trust.  
Do a baseline for the assessment next year.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	40%tbc	<i>The trend is showing that it is the predominantly the children who have additional swimming lessons outside of school that achieve this. Still have had some parents tried to get their children excused for religious reasons. We continue to promote the local swimming facilities, and have even allowed parents to drop the children at the pool for lessons to encourage participation.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%tbc	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>30%tbc</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Need to look into this and the provision provided as the pools are not as big and there aren't as many instructors as we had at the Olympic park.</p>

Signed off by:

Head Teacher:	<i>Katie Jennings</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Katie Jennings &amp; George Craddock</i>
Governor:	<i>Meshak Taylor</i>
Date:	