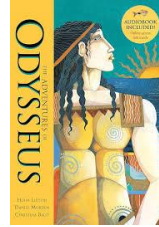


TRIPS & VISITS – British Museum

Class Text – The Adventures of Odysseus

Additional Texts – Greek Myths (Marcia Williams)

Genres for writing – Story writing, Character descriptions, Letter writing



Writing

- Story Writing
- Letter writing
- Character descriptions

Independent Writing - Monologue

Reading

- checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Predicting what might happen from details stated and implied
- Identifying how language, structure and presentation contribute to meaning
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

Speaking and Listening

use relevant strategies to build their vocabulary
 articulate and justify answers, arguments and opinions
 give well-structured descriptions and narratives for different purposes, including for expressing feelings
 maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
 use spoken language to develop understanding through speculating, hypothesizing, imagining and exploring ideas
 participate in discussions, role play and debates
 consider and evaluate different viewpoints, attending to and building on the contributions of others
 select and use appropriate registers for effective communication.

Power Maths



Multiplication and division (2)

In this unit, children extend their understanding of multiplication and division using a range of methods to calculate with up to 4-digit numbers, multiplying by 2-digit numbers or dividing by 1-digit numbers while dealing with exchange. Children continue to develop reasoning and problem-solving skills while interpreting remainders.

Fractions (3)

In this unit, children are introduced to the concept of multiplying fractions and mixed numbers by whole numbers and extend their learning of fractional amounts using visual and written strategies. Children will continue to build their confidence with problem solving and explore efficient methods for fractions as operators.

Decimals and percentages

This unit builds upon the previous three units on fractions and on the work, children have done on decimals in Year 4. Children should have a firm understanding of basic decimals and fractions before they start this unit, which will build upon their knowledge and introduce them to percentages.

Measure – perimeter and area

This unit builds on the concepts of area and perimeter learned in Year 4. Previous methods (including the use of concrete representations and squares) will be used as a starting point to derive numerical strategies.

Graphs and tables

This unit builds on children's work in previous units in Year 4 on line graphs. Also, it will bring together their understanding of tables and problem solving as they apply the four rules of calculation. Some questions will involve using their knowledge of fractions and measurement

Computing

Data and information – Flat-file databases

This unit looks at how a flat-file database can be used to organise data in records. Learners will use tools within a database to order and answer questions about data. Children will create graphs and charts from their data to help solve problems. They will also use a real-life database to answer a question, and present their work to others.

ART and Design & Technology

Artist: Lucie Rie

Skills: Sculpture/3D

DT: Greek meal

Each class to be assigned and create a Greek meal, and share with the rest of the year group.

French

Topic: Moi: Listen and show understanding of more complex sentences which might contain unfamiliar words. Ask and answer more complex familiar questions with a scaffold of responses; including an opinion. Use familiar vocabulary to say more complex sentences (positive and negative). Start to use range of conjunctions, show some understanding of how to conjugates regular -er verbs.

Physical Development

Yoga- Pupils learn about mindfulness and body awareness. They learn yoga poses and techniques that will help them to connect their mind and body. The unit looks to improve wellbeing by building strength, flexibility and balance. The learning includes breathing and meditation taught through fun and engaging activities. Pupils will be given the opportunity to work collaboratively with others and be given the opportunity to create their own flows and lead others.

Swimming- The children will attend swimming lessons at The Feel Good Centre for two weeks.

09:00-10:00 – Buzzard Class

1:00-2:00 – Blackbird Class

2:00-3:00- Barn Owl Class

Religious Education

Children will write moral dilemmas and ask their peers 'what would Jesus do', from their learning in this unit. They will reflect on and discuss what impact following Jesus' example and teaching have on the school/local community/world? Children will discuss some say Jesus' demands are impossible: is this true, and if so, is it worth aiming for them or not?

PSHE

Dreams and Goals

Understand that I will need money to help me achieve some of my dreams. Know about a range of jobs carried out by people I know and explore how much people earn in different jobs. Can identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it. Describe the dreams and goals of young people in a culture different to mine. Understand that communicating with someone in a different culture means we can learn from each other.

Science

Living things and their habitats

Pupils will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will learn to describe the life process of reproduction in some plants and animals. As well a learning and researching about the work of naturalists and animal behaviourists, for example, David Attenborough and Jane Goodall.

Humanities

History:

