



Apologies for the lateness of this newsletter. It has been a very busy first full week. Thank you to everyone who came along to help the children with their sustainability work. As you know we are an Eco Green Flag school, and all of this work helps us to maintain this standard. Hopefully, some things that the children learn will filter to your home life to help us look after our planet.

The Reception children have done a fantastic job of settling in to school life.

Clubs and Enrichment start

All clubs and enrichment will start today. If the app said the club was closed it means that it has reached the maximum number of places. The clubs will run up until December. There will then be a new list for January.

Lost Property

At the end of last year we had a lot of lost property—it is still available for you to look through. If it is not taken by Friday we will have it out at the Party in the Playground with a donation pot for you to take.

We are becoming a UNICEF UK Rights Respecting School

We want to be a school where children's rights are at the heart of our ethos and culture, to improve well-being and to develop every child's talents and abilities to their full potential. As part of this plan we are working towards recognition as a Rights Respecting School, an award given to schools on behalf of UNICEF UK.

UNICEF UK works with schools to create safe and inspiring places to learn, where children are respected, their talents are nurtured and they are able to thrive. The Rights Respecting Schools Award supports schools to put in place a set of standards based on equality, dignity, respect, non-discrimination and participation. These values stem from the UN Convention on the Rights of the Child (CRC).

The pupils will learn about their rights by putting them into practice every day. You can find out more about the Award here: unicef.uk/About_RRSA

We really hope that you will support our school on our Rights Respecting journey. On the back of this letter you will find a few frequently asked questions along with more information UNICEF and the CRC.

Katie Jennings

Head Teacher

Secondary School

September 2025

Starting year 7 in September 2025

If your child was born between 1 September 2013 and 31 August 2014, you can now apply for them to start secondary school in September 2025.

If you want to apply for secondary school places in other year groups, see our [in-year admissions](#) page.

If your child has an education, health and care plan (EHCP), the arrangements for your child's transfer will be different. The SEND team will contact you directly to explain the process further.



**Greet your child
with a smile
and
not a mobile!**

SPECIAL DATES IN SEPTEMBER

Thank you to the 3 Parent Council members who joined me on Tuesday to discuss the school's journey to becoming a UNICEF Rights & Respecting School.

We also discussed the fundraising appeals that the school currently has up and running.

Secondary schools and how parents can find the best option for their child.

The parent code of conduct that was agreed last year with the Parent Council. And how it needs to be shared again.

If you want to become a member speak to your child's class teacher or sign up at next weeks coffee morning . We want a representative from each class on board. Next meeting 29th October 9am North site.

9th –Sign up for clubs on the school app. Clubs will start the week beginning the 16th Sept. **You can only join if you sign up**

10th 9am Parent Council meeting North site

12th—Full Governors meeting

Moorhen, Kinglet, Wren, Mallard, merlin & Magpie working with Tottenham Hotspurs

16th—27th Wren & Waxwing swimming

19th Waxwing, Wagtail, Woodpecker working with Tottenham Hotspurs

20th Year 6 present their school captain speeches

20th World Peace Day—children to wear their favourite clothes

20th Jeans for Genes—for a donation children can wear non uniform

20th PARTY IN THE PLAYGROUND –Family Discos outside (event will be cancelled if bad weather) Come along to meet other families. Refreshments on sale

Week beginning 23rd MacMillan Coffee mornings with your child's class teacher

23rd Sparrow, Skylark & Swallow working Tottenham Hotspurs

Tuesday **24th** North—Reception & year 5

South Year 1 & 6

Wednesday **25th** North Year 1 & 6

South Year Reception & 5

Thursday **26th** North Year 2 & 4

South year 3

Barn Owl, Blackbird working with Tottenham Hotspurs

Friday **27th** North Year 3

South Year 2 & 4

30th Goldfinch, Grouse, Goose working with Tottenham Hotspur

Autumn Term 2024- 74 days

Inset Days – Monday 2nd – Wednesday 4th September 2024

School starts for children: Thursday 5th September 2024

End: Thursday 19th December 2024- Normal time

Half Term: Monday 21st -Friday 25th October 2024

Spring Term 2025 – 60 days

Inset Days –Monday 6th January 2025

School starts for children: Tuesday 7th January 2025

End: Friday 4th April- Normal time

Half Term: Monday 17th -Friday 21st February 2025

Holidays

Easter Holiday: Monday 7th April to Tuesday 21st April 2025

Summer Term 2025 – 61 days

Inset Day –Tuesday 22nd April 2025

School starts for children: Wednesday 23rd April 2025

End: Wednesday 23rd July – Normal time

Holidays

May Day Bank Holiday: Monday 5th May 2025

Half Term: Monday 26th May-Friday 30th May 2025



We have the first 250,000 reader of the year! A fantastic start. It won't belong before this board and the one on south are covered in stars.

The children in year 2 to 6 will have AR tests this week to check what level books they should be reading.





Join us for a

PARTY IN THE PLAYGROUND

to celebrate

Being back at school!

.....

Friday 20th September 2024
From the end of school until 5.30pm
Both sites
FREE Entry
Refreshments on sale

**Music & a chance to meet other
families.**



WALTHAM
FOREST
**ADULT
LEARNING
SERVICE**



Help your child grow and thrive! **Family Learning**



Our family learning programme delivers a variety of courses, workshops and events both in person, online and at different venues in Waltham Forest - courses and workshops are free for families.

List of upcoming courses / workshops

Course Code	Course Title	Venue	Date	Time	Day
FA0258C4	Calm Parents Calm children Course	Queens Road Family Hub	18.09.2024 - 16.10.2024	10:00 am – 12:00pm	Wednesday
FA0168C3	Keeping Up with the children English	Queens Road Learning Centre	24.09.2024 – 15.10.2024	10:00 am – 12:00pm	Tuesday
FA0285C5	Fantastic Phonics Workshop	Queens Road Learning Centre	25.09.2024	10:00 am – 12:00pm	Wednesday
FA0296F1	Paper Mosaic art	North Chingford Library	28.09.2024	10:00 am - 12:00pm	Saturday
FA0289C5	Keeping your child safe online	Queens Road Learning Centre	01:10:2024	10:00 am - 12:00pm	Tuesday
	Savvy Shopping - Tips to save money on your weekly shopping	Queens Road Learning Centre	New Course - Get in touch if interested		

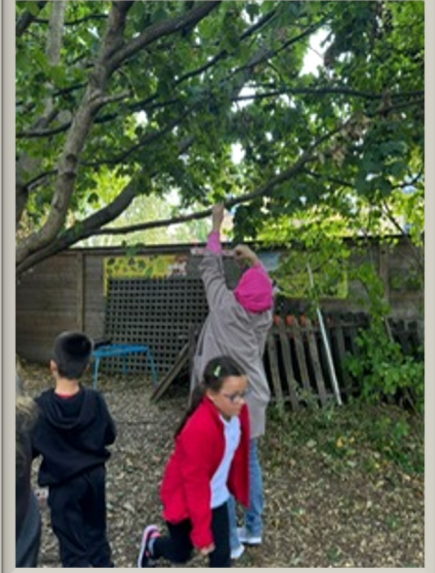
Interested and wish to know more, email Cherie Cowan-Smith - Cherie.Cowan-Smith@walthamforest.gov.uk

Enrol now through our website - www.lbwfadultlearning.co.uk
For more information email adult.learning@walthamforest.gov.uk



This week in pictures

Waxwing class went to plog (jogging whilst picking up litter) in Walthamstow Market today!



Waxwing class parents were invited today to help us create our sustainability display. We used recyclable materials to create sea creatures who are negatively impacted by littering and parents made a litter pledge in their home language! Thank you so much for attending!



10 Top Tips for Parents and Educators

ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

7 TEACH EMPATHY

'Healthy friendships' doesn't always mean perfect. Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

10 SPOT THE SIGNS

We can't always supervise young people: sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



#WakeUpWednesday®

The National College®

COME & MEET YOUR CHILD'S TEACHER

COFFEE MORNING

Next week

*Check the dates or website
Every Cup Counts!*



ALL PROCEEDS GO TO MACMILLAN

Becoming a UNICEF UK Rights Respecting School: Questions and Answers



You might ask...	As school leaders we think...
What is a UNICEF UK Rights Respecting School?	A UNICEF UK Rights Respecting School is a school that ensures children's rights are taught, understood and lived in school. Rights Respecting schools put in place a set of standards based on equality, dignity, respect, non-discrimination and participation based on the UN Convention of the Rights of the Child. These values are ever-present in a Rights Respecting school, from the classroom to the canteen. As a result, the Rights Respecting Schools Award transforms whole schools into places where children feel safe, nurtured and in control of their futures.
Why is this happening?	A UNICEF UK Rights Respecting School models rights and respect in all its relationships, whether between adults and pupils, between pupils or between adults. It is proven to benefit everyone in the school community to grow and learn together. Read more about the Award at www.unicef.org.uk/rrsa
How will becoming a Rights Respecting School benefit my child(ren)?	The RRSA Impact Report demonstrates that children and young people who attend a school that has progressed through the Award are engaged in their education, feel a shared sense of community in school, believe they can change the world for the better, develop self-esteem and value themselves and have a school environment where they feel safe and cared for.
How can I get involved?	We hope you will support the school's journey to become a UNICEF UK Rights Respecting School. Please do read about the Convention and UNICEF's work to see what it's all about. Read more: unicef.uk/intro_to_crc
What is the UN Convention on the Rights of the Child?	<p>In 1989, governments worldwide promised all children the same rights by adopting the UN Convention on the Rights of the Child. The Convention recognised that all children have the right to be treated with dignity and fairness, to be protected, to develop to their full potential and to participate. The rights in the Convention describe what a child needs to survive, grow, and live up to their potential in the world. They apply equally to every child, no matter who they are or where they come from.</p> <p>The Convention changed the way children are viewed and treated – in other words, as human beings with a distinct set of rights instead of as passive objects of care and charity. It is the most widely ratified human rights treaty – only the United States has not ratified it. The UK signed up to it in 1991.</p>
What is UNICEF?	<p>UNICEF is the world's leading organisation for children and young people, promoting the rights and wellbeing of every child, in everything they do. Together with their partners, UNICEF works in 190 countries to translate that commitment into practical action.</p> <p>UNICEF UK is a registered charity. It raises funds through donations from individuals, organisations and companies and campaigns to keep children safe. UNICEF UK also works with schools, hospitals and local authorities in the UK to put children at the heart of what they do.</p> <p>To find out more about Unicef, go to: www.unicef.org.uk</p>