

EYFS



I understand how it feels to belong and that we are similar and different.

I can start to recognise and manage my feelings.

I enjoy working with others to make school a good place to be.

I understand why it is good to be kind and use gentle hands.



I am learning what being responsible means.

I am starting to understand children's rights and this means we should all be allowed to learn and play.

Year One



I understand the rights and responsibilities as a member of my class.

I understand the rights and responsibilities for being a member of my class.

I know my views are valued and can contribute to the Learning Charter.

I can recognise the choices I make and understand the consequences.

I understand my rights and responsibilities within our Learning Charter.

Year Two



I recognise the choices I make and understand the consequences.

I can identify some of my hopes and fears for this year.

I listen to other people and contribute my own ideas about rewards and consequences.

I understand the rights and responsibilities for being a member of my class and school.

I understand how following the Learning Charter will help me and others learn.

I can listen to other people and contribute my own ideas about rewards and consequences.

Year Three



I can face new challenges positively, make responsible choices and ask for help when I need it.

I recognise my worth and can identify positive things about myself and my achievements.



I understand why rules are needed and how they relate to rights and responsibilities.

Year Four



I can make responsible choices and take action.

I understand my actions affect others and try to see things from their points of view.

I understand that my actions affect myself and others and I care about other people's feelings.

I know my attitudes and actions make a difference to the class team

I understand how groups come together to make decisions

I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them.

I can face new challenges positively and know how to set personal goals.

Year Five

I understand my rights and responsibilities as a citizen of my country and as a member of my school.

I understand my rights and responsibilities as a citizen of my country.

I understand how an individual's behaviour can impact on a group.

I understand how democracy and having a voice benefits the school community.

I understand how democracy works through the School Council.

I understand who is in my school community, the roles they play and how I fit in.

Year Six

I can make choices about my own behaviour because I understand how rewards and consequences feel.

I understand how democracy and having a voice benefits the school community and know how to participate in this.

I can identify my goals for this year, understand my fears and worries about the future and know how to express them.

I understand how democracy and having a voice benefits the school community.

I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities.

I understand that my actions affect other people locally and globally.

I understand how an individual's behaviour can impact on a group.

I know that there are universal rights for all children but for many children these rights are not met.

Mission Grove Primary School Curriculum Road Map – PSHE Being Me in My World

