

EYFS

Ourselves/Growing/Animals -

Using our senses in hands-on exploration of natural materials. Understand the need to respect and care for the natural environment and all living things. Know that there are different countries in the world.



Traditional Tales/Transport /Growing

Describe a familiar route & draw information from a simple map. Recognise environments that are different to theirs. Understand changes in the natural world, including seasons.



Year One

Our Perfect Planet

Can talk about a natural environment, naming its features using some key vocabulary



Rainforests

Identifying seasonal and daily weather patterns. Can show awareness that the weather may vary in different parts of the UK and in different parts of the world



Year Three

This Is Me

Can recognise that there are physical and human differences within countries and continents.

Can show awareness of the physical and human characteristics of a region in North or South America



Kenya

Can describe the physical and human geography of a distant place. Can describe their locality and how it is different and similar to the distant place



Land Ahoy!

Knowing the characteristics of the four countries and capital cities of the United Kingdom.

Year Two

Weather

Can indicate tropical, temperate and polar climate zones on a globe or map and describe the characteristics of these zones using appropriate vocabulary



Year Four

Brazil

Can relate continent, country and city, and identify cities in South America using a map. Can use appropriate vocabulary to describe the main land uses within urban areas and identify the key characteristics of rural areas



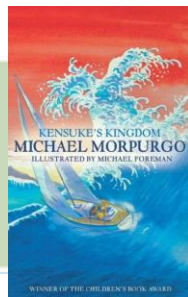
Can use four-figure grid references. Can give direction instructions up to eight compass points. Can adeptly use large-scale maps outside



Year Five

Japan

Know information about a region, its physical environment and climate, and economic activity



Extreme Environments

Understand hazards from physical environments and their management, such as avalanches in mountain regions. Can explain several threats to wildlife/habitats

Year Six

Walthamstow

Understand how a region has changed and how it is different from another region of the UK. Can carry out fieldwork in an urban area using appropriate techniques

