



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.** Mission Grove received **£22,123 for 2023/24.** There was no carry forward budget from 2022/23. The school continues to invest heavily in the PE and sports curriculum.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Providing a wide variety of sporting activities at MG – Year 6 children taking part in the Children's university	Children have experiences non- conventional School PE activities that have encouraged social and recreational activities. The children had the opportunity to try – roller skating, ice skating, fencing, Mindfulness, Boxercise, Cheerleading, horse riding 12 children in year 6 (2022/23) graduated from the Children's university.	Introduce year 5 to Children's university at the start of the year – Mrs Osborne to oversee Become a rolling program for all children to be involved with over time.
Continue to implement Getset4PE curriculum	A progressive curriculum is being taught	Monitor and evaluate the delivery with staff personalising plans for classes

School continues to be a platinum sports school	The children and staff feel proud that the school has this award and this is promoted as much as possible and with prospective parents too.	Need to reapply 2024.
Sports week	All children from Nursery to year 6 were active in the week with PE, Physical activities and ending in a whole school sports day. Monday – inter class competitions in tag rugby, Quidditch and quick sticks Tuesday – Dance day – whole school learnt a dance that they performed on mass in the playground in the afternoon a Zumba came and did mass Zumba sessions outside Wednesday – sponsored mile run Thursday – finals for inter class competitions Friday – Whole school competitive sports day	Organise for 24 th June
Membership of WFSSN	For the first time we were able to offer horse riding. The children continued to represent the school in competitions and take part in festivals to learn new skills or develop the skills they had.	Continue with membership
Sports leaders	This year not only did the sports leaders establish themselves in the school they attend events organized by WFSSN and supported the organisers.	Develop this in 2024 and invest in a way to raise their profile
Enrichment – including the 1 hour session on a Friday as well the afterschool clubs on offer	Over 10 sporting clubs run across the 2 sites termly – offering over 200 children activities including parkour, ballet, football, gymnastics, karate, tag rugby, cricket. Enrichment Friday – 1 hour sessions for 6 weeks, including quidditch, fencing, fitness, mindfulness, gardening.	To continue and track participation of clubs like enrichment hour is tracked

Continued participation in Bikeability	Courses run throughout the year level 1 – 3. School has set of bikes so no child is excluded for being able to take part	Continue and track who attends and level they get to
Teaching assistant delivering dance as part of mental well being	Weekly dance sessions for identified children to support their mental health wellbeing.	Continue and complete a case study
Travel plan gold school	Take part in walk to school and other activities to ensure that children are aware of healthy lifestyles, air purity and small changes they can help to influence within their family	Continue to develop and have a focus for the school ambassadors using the school captains.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Two hours of quality PE taught every week with clear progression in the skills that the children are learning. Following GetSet4PE lesson plans	All staff and pupils	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4 – Broader and more equal experience of range of sports and physical activities offered to all pupils</p>	<p>All children involved in daily activity within school. PE timetable well established with 2 main PE lesson taught a week and supplementary activities across the whole week. Platinum sports school</p>	<p>Getset4 PE £1,032 Resources £1,768</p>
5-a-day subscription	teacher	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key Indicator 4 – Broader and more equal experience of range of sports and physical activities offered to all pupils</p>	<p>To supplement the PE lessons and encourage brain breaks Encourages participation of pupils and encourage healthy lifestyle.</p>	£340

<p>lunchtime sport sessions/activities for pupils.</p>	<p>Lunchtime supervisors, coaches - as they need to lead the activity</p> <p>pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Sports leaders offer physical activity with groups at lunch. Middays and lunch time coaches supervise physical activities daily.</p>	<p>£15,850.</p>
<p>Liaising with outside providers with sports specialism to demo and model for pupils (Leyton orient, PTC Sports, Viking Rigby, Little Musketeers</p>	<p>Pupils and teachers</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4 – Broader and more equal experience of range of sports and physical activities offered to all pupils</p>	<p>Sports coaches ensure a positive experience for the children improving their physical and technical understanding of sports outside our curriculum. Opportunities for pathways to local community clubs.</p>	<p>£5,400</p>

CPD for teachers.	teachers.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</p> <p>Training on physical literacy to supplement the training for the PE curriculum</p>	£620
Membership of Waltham Forest School Sports network and facilitation	Teachers, support staff, children	<p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Events and results promoted within the school and wider media – website, twitter other social media</p>	£1,300
Membership of East London Children’s University	Year 5 teachers and children	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key Indicator 4 – Broader and more equal experience of range of sports and physical activities offered to all pupils</p>	<p>A programme designed to encourage a love of learning in children. Encouraging and celebrating participation in extra-curricular activities in and outside of schools</p> <p>Committed to creating a level playing field of opportunity and opening up access to children of all backgrounds</p> <p>Working closely with all kinds of learning providers and activity leaders to offer children the widest range of opportunities</p>	£500.00

Annual Sports week to coincide with National sports week	Staff, pupils, parents	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4 – Broader and more equal experience of range of sports and physical activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Raise standards of teaching and assessment of PE through collaboration of planning and delivering the events with other teachers.	£1,221 – medals £198 – hire of Douglas Eyre
Top up swimming and water safety sessions	Teachers, support staff, children	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key Indicator 4 – Broader and more equal experience of range of sports and physical activities offered to all pupils</p>	Providing fun life skills that support a healthy life style. Increase the physical activity of children	£7860 (Total costing of swimming £26,760)
Bikeability lessons and balance bike lessons	2 teaching assistants and EYF pupils and KS1	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key Indicator 4 – Broader and more equal experience of range of sports and physical activities offered to all pupils</p>	Providing fun life skills that support a healthy life style. Increase the physical activity of children	£250

WOW – Walk to school week and STAR travel plan		Key indicator 2 -The engagement of all pupils in regular physical activity	To encourage active travel 1	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	43%	<i>The year missed out on the swimming on 2020,21 and 2021/22. They did 2 weeks in 22/23 and 1 week this year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	35%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>35%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Katie Jennings</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Katie Jennings</i>
Governor:	<i>Meshak Taylor</i>
Date:	1.3.2024