

Class Text – The Gruffalo, Supertato, Pirates Love Underpants

Poetry – Pirate by John Whitworth

Genres for writing –Independent/shared character description.

Independent simple CVC word personal narratives, shared journal

Labelling forest routes

Purpose – To describe & to inform



Communication and language

- Use time adverbs for instructions
- Apply oral skills to more genres and for more purposes
- Applying appropriate vocabulary for persuasion
- Using topic specific language and asking topic specific questions
- Identifying description and key vocab from the text and using this within their own speech and writing to describe story settings and characters using range of adjectives
- Using story language and structure to form own narratives similar to model text
- Orally (and through classroom activities) sequence captions from a story
- Using modelled vocabulary during discussions and provision activities

Written literacy

Orally rehearse and write:

- Most letters are formed correctly, words are separated by finger spaces and words are phonetically plausible ensuring it can be read by an adult.
- Short sentences using a capital letter and full stop that can be read by themselves and others
- Re-read what they have written to check that it makes sense.
- Begin to write some high frequency words from memory
- Joining words using 'and'

Handwriting

- Form letters correctly on a line
- Tripod grip
- Handwriting that is accurate and efficient

Mathematical Development

Numerical Patterns – Odds and Evens

Beginning to recognise odd and even numbers

Spotting doubling, halving and odd and even patterns and using them to predict

Understanding that some groups of items cannot be shared equally between 2

Shape

To focus on recognising that a shape can have other shapes within it. Children will begin by using two shapes to make a new shape. They will build on this composition of shapes skill to attempt building one shape in multiple ways.

Measure - volume and capacity

Children will learn to measure volume and capacity through investigation. They will learn how to compare two or more items using the vocabulary of measure.

Sorting

Children will have the opportunity to sort objects into two groups based on size, colour and shape. They will discover that collections can be sorted in several ways and into more than two groups.

Time

Children will be introduced to the concept of times of the day and the order of events in a day. They will begin to order familiar events using clues from pictures and will be introduced to the idea that the clock tells the time of the day, without having to read the clock.

Phonics

The children will be learning Speed Sounds 1 & Speed Sounds 2.

Reading compound words, tricky words.

Reading ditties, red, green and purple books.

Expressive Arts & Design

ART – To know some similarities and differences between materials.

To learn about and compare artists (Janet Bell and Henri Matisse)

To explore, use and refine a variety of artistic effects to express their ideas and feeling

To share creations, talk about process and evaluate their work

To adapt work where necessary

DT – To invent their own narratives, making costumes and resources. (superhero capes)

MUSIC -CHARANGA -

Children to perform in class assembly (songs, poems, stories, dance)

To listen to poems and create their own

To join in with whole school singing assemblies

To create own compositions using tuned instruments

Computing

Programming

Press buttons on a floor robot and talk about the movements - To use the BeeBots and program them to go forwards and backwards.

E - safety – Talk about making good choices when using the internet.

Personal Social Emotional Development- Changing Me

Know the names and functions of some parts of the body

Know that we grow from baby to adult

Know who to talk to if they are feeling worried

Know that sharing how they feel can help solve a worry

RE

Identify that the Qur'an is a sacred text

Identify that the Bible is a sacred text.

What can we learn from sacred books?

Why is the Bible so important for Christians today?

Understanding the World

The Natural World

Identify the current season Summer - To explain changes that happen in Summer.

Observe what the weather is like in summer.

To harvest the fruits and vegetables that they have grown.

Explore and investigate shadows and how they change throughout the day.

Children will be exploring different concepts such as magnets, floating and sinking, melting and freezing through challenges set by the superheroes.

People, Culture & Communities

Talk about real-life superheroes and the jobs they do to help us such as teachers, doctors, religious leaders, police and fire fighters.

Physical Development – Ball Skills & Sports Day

PHYSICAL SKILLS: rolling a ball, stopping a rolling ball, throwing at a target, bouncing a ball, dribbling a ball with feet, kicking a ball. **Running, balancing, changing direction, striking a ball, throwing.**

SOCIAL SKILLS: co-operation, supporting others. **Communication, co-operation, taking turns, supporting and encouraging others.**

EMOTIONAL SKILLS: honesty, perseverance. **Honesty and fair play, managing emotions.**

THINKING SKILLS: using tactics, decision making. **Using tactics, decision making.**

FINE MOTOR: To hold scissors correctly and cut out large shapes. To write letters using the correct letter formation and control the size of letters (on the line). To paint using thinner paintbrushes.