

Class Text – Errol's Garden, The Little Red Hen, The Gigantic Turnip

Additional Texts – The Proudest Blue, The Tiny Seed

Poetry – A Tiny Seed

Genres for writing – Captions, labels, lists, non-fiction booklets, instructions, recount, narratives.



Communication and language

- Use time adverbs for instructions
- Apply oral skills to more genres and for more purposes
- Applying appropriate vocabulary for persuasion
- Using topic specific language and asking topic specific questions
- Identifying description and key vocab from the text and using this within their own speech and writing to describe story settings and characters using range of adjectives
- Use prepositions
- Using story language and structure to form own narratives similar to model text
 - Orally (and through classroom activities) sequence captions from a story
- Using modelled vocabulary during discussions and provision activities

Written literacy

- Form lower case letters in line with phonics
- Write letters linked to sounds
- Write short captions, using finger spaces
- Forming words onto sentences for different purposes, e.g instructions
- Begin to write some high frequency words from memory
- Children can verbalise what they have written
- Some children can read aloud their sentences
- Most letters are formed correctly, words are separated by finger spaces and words are phonetically plausible ensuring it can be read by an adult

Handwriting

- Form letters on a line
- Tripod grip

Phonics – The children will be learning the following phonemes and their grapheme
Speed Sounds 1 & Speed Sounds 2

Mathematical Development

Measure (Length, height and weight) (10 lessons)

Demonstrate strength, balance and coordination when playing.
Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

Number Bonds to 10 (10 lessons)

Confidently use the vocabulary of number bonds and addition.
Accurately identify pairs of numbers with a total of 10.
Use a ten frame and a part-whole model to represent bonds to 10.
Understand that if 8 and 2, for example, make 10, then so must 2 and 8.

Subtraction (5 lessons)

Recognise, understand and use the vocabulary linked to number bonds and subtraction.
Understand the structure of subtraction and finding a missing part
Identify how many are left when a variety of numbers are subtracted from 10.
Begin to see the inverse relationship between addition number bonds to 10 and subtraction number bonds to 10.

Personal Social Emotional Development

Healthy Eating

- Know what the word 'healthy' means and know some things that keep us healthy.
- Know the names for some parts of their body
- Know when and how to wash their hands properly

Physical Development – Fundamentals & Gymnastics

PHYSICAL SKILLS: balance, run, jump, hop, change direction. Shapes, balances, jumps, rock and roll, barrel roll, straight roll, progressions of a forward roll, travelling.

SOCIAL SKILLS: support others, work safely, take turns. Leadership, taking turns, helping others.

EMOTIONAL SKILLS: honesty, determination. Determination

THINKING SKILLS: decision making, comprehension, select and apply. Selecting and applying skills, creating sequences.

FINE MOTOR: To hold scissors correctly and cut out large shapes. To write letters using the correct letter formation and control the size of letters. To use a hammer, saw and screw driver.

Expressive Arts & Design

ART –Artist Andy Goldsworthy

- To use natural objects to make a piece of art.

Begin to understand that different media can be combined to create new effects to create a Spring collage. Use our new knowledge to create an observational drawing of a flower, making sure to include all of the different features that we can see. To use natural objects to make a piece of art (Andy Goldsworthy).

DT – The children will be making 3D models of beanstalks. To use tools to cut and join wood. To know the names of tools.

MUSIC -The genre of the half term is " - Children will explore and engage in music, performing solo or in groups. Understand pulse by performing in time to a steady beat, and louder and quieter, faster and slower. Suggest actions to match the lyrics in The Grand Old Duke of York. Move in time to music to show a pulse.

Computing

Technology in our Lives; Understand that things they create belong to them and can be shared with others using technology. (E- Safety)

Multimedia; Use a camera or sound recorder to collect photos or sound

Programming; Press buttons on a floor robot and talk about the movements

Data Collection; Collect information as photos or sound files.

Understanding the World

Past & Present

Share their experiences of Eid and Easter from the past and present.

The Natural World - How did that get in my lunch box?

Name and compare different types of animals - Make observations on animals and can discuss their physical features.

To know the names for the offspring animals

Know what food products come from where.

Identify the current season Spring - To explain changes that happen in Spring.

Observe what the weather is like in spring - It gets warmer and there is more rain.

Observe and explore the key features of spring - Baby animals are born - Plants begin to grow.

Exploring plants and what they are used for - To look closely at a flower and identify different parts.

Observe and discover different types of plants and their parts - Trees have trunks leaves and branches - Sunflowers have stems petals and seeds.

To understand what plants need to grow.

To sequence the life cycle of a human.

People, Culture & Communities

Name places of worship. Church, mosque, synagogue

To understand why people celebrate Eid - learn some of the history and traditions surrounding Ramadan and Eid al-Fitr.

Talk about why Christians celebrate Easter.

Hamstead Heath Education Centre



St Patricks Church

