

Mission Grove Primary School
Year 5 Long Term Plan – 2026/27



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English - CLPE	Nelson Mandela Persuasive Letter Balanced argument	Varjak Paw Narrative	The Adventures of Odysseus Monologue Instruction Writing	The London Eye Mystery Non-chronological report	Street Child Diary entry Dialogue	Jamie Drake Equation Persuasive text/ explanation
Maths - Power Maths	Unit 1: Place value within 1,000,000 (1) Unit 2: Place value within 1,000,000 (2) Unit 3: Addition and subtraction Unit 4: Multiplication and division (1) Unit 5: Fractions (1) Unit 6: Fractions (2)		Unit 7: Multiplication and division (2) Unit 8: Fractions (3) Unit 9: Decimals and percentages Unit 10: Measure – perimeter and area Unit 11: Graphs and tables		Unit 12: Geometry – properties of shapes Unit 13: Geometry – position and direction Unit 14 – Decimals Unit 15: Negative numbers Unit 16: Measure – converting units Unit 17: Measure - volume	
Science	Forces	Animals, including Humans	Living things and their habitats	Properties and changes of materials	Earth and Space	Earth and Space
Geography		Biomes and vegetation belts		Walthamstow		Coasts
History	Black and British		Ancient Greece		Victorians	
Computing	Computing systems and networks Systems and searching	Creating media- Video production	Programming A – Selection in physical computing	Data and information – Flat-file databases	Creating media – Introduction to vector graphics	Programming B – Selection in quizzes
Art	Theme: Black and British Mixed Media	Theme: Silhouettes	Theme: Ancient Greece – Clay pots	Theme: Walthamstow – Block Printing	Theme: Victorians Artist: LS Lowry	Theme: Earth and Space

Mission Grove Primary School
Year 5 Long Term Plan – 2026/27



	Artist: Olifi and Himid	Artist: Dave McKean	Artist: Lucie Rie	Artist: William Morris		Artist: Peter Thorpe
DT	DT: Children develop their understanding of structures, learning how to strengthen, stiffen and reinforce more complex structures.		DT: Greek meal Each class to be assigned and create a Greek meal, and share with the rest of the year group.		DT: <u>Electrical systems</u> <u>The Victorians</u> Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately incorporate a switch into a product.	
RE – WF SACRE	KQ: Why do some people think God exists?		KQ: What matters most to Christians and Humanists? (people of religion)	KQ: If God is everywhere, why go to a place of worship? A focus on a visit to place(s) of worship.	KQ: What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	
Music - Charanga	Living on a prayer	Jazz- Classroom Jazz 1	Make you feel my Love by Bob Dylan	Fresh Prince of Bel Air	Dancing in the street	Reflect, Rewind and Replay
PSHE - Jigsaw	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
PE – Get Set 4 PE	Netball Football	Badminton Fitness	Yoga Dance	Gymnastics Ballet	OAA Volleyball	Athletics Rounders
Trips	Eastside Workshop	Chicken Shed	British Museum	Camping	Victorian Day	Geography field trip