



I start this newsletter with some sad news.

Earlier in the week the cunning fox managed to get into the animal enclosure on the north. It killed 6 of the chickens without eating any. We will be keeping the shutters down until we can ensure the enclosure is secure again.

It is the first full week back and the children have been learning about sustainability as well as setting their class charters and exploring the new vision and values.

Year 6 are hard at work preparing their school captain speeches. They will present them to the rest of the school on Monday. As always, we will have a captain and vice-captain from each class.

For year 6 parents we will be posting on the app and the website the secondary school open days and the brochure that helps you with the process and making this very important decision. The key thing is not to be late with your application. We say this every year and every year we have children disappointed as theirs was a late application. We will also have the information out at the year 6 coffee mornings.

Thank you to Miss Mozir and the reception team. The children in reception have settled well with their new routines. Thank you, parents, for all your support too.

Five parents attended the parent council meeting on Tuesday. We spent time looking over the new vision and values.

The aim of the Parent Council is:

- Give parents an insight into how the school is run
- Allow the Senior Leadership Team to understand better the views of parents on matters concerning the school
- Contribute to addressing the school's priorities
- Continue to build on the relationship between the school and the wider community
- Contribute to the monitoring and improvement of teaching and learning

As a member we ask you to:

- Attend half-termly meetings
- Represent the interests of all parents within the class you represent
- Contribute to discussions and ideas concerning the schools' priorities
- Interview teachers and pupils with the help of the Senior Leadership Team

We just need one parent from each class to attend and then to feed back to other parents in the class. There is a page on the website explaining more about it and what we have looked at in the past. The next meeting will be the 11th November and the focus will be Power Maths.

I look forward to seeing you all later and hope the weather stays fine for our party in the playground.

Best wishes

Miss Jennings—Headteacher



**Greet your child
with a smile
and
not a mobile!**

SPECIAL DATES

ATTENDANCE PERCENTAGE BY CLASS

Form	%
R Grouse	76.44%
1 Cuckoo	82.27%
4 Woodpecker	82.73%
5 Swan	85.71%
R Goldfinch	89.04%
3 Kinglet	89.20%
1 Chaffinch	89.88%
2 Mallard	90.30%
2yr North AM	90.91%
6 Barn Owl	91.48%
5 Sparrow	91.88%
R Goldcrest	92.51%
3 Kingfisher	92.58%
4 Wren	92.70%
6 Buzzard	92.86%
1 Crow	93.00%
2 Magpie	93.60%
2 Merlin	93.61%
5 Skylark	94.31%
4 Wagtail	94.59%
4 Waxwing	94.68%
1 Chiff Chaff	94.92%
2 Moorhen	95.00%
R Goose	95.28%
3 Kittiwake	95.64%
6 Blackbird	95.88%
5 Swallow	96.21%
3 Kestrel	98.33%

**A small improvement
on last week but still
needs to be much
better!**

SEPTEMBER Article 28 Access to Education

12th Party in the Playground—end of the day
until 5.30pm Refreshments on sale

15th Year 6 School Captain presentations & elections

16th—PTA AGM 9am North site

22nd—26th Blackbird & Barn Owl swimming

23rd Coffee mornings
–26th

Tuesday morning—North—Reception
South year 1 & 6

Wednesday morning North—1 and 6
South—Reception

Thursday morning North 2 & 4
South 3 & 5

Friday morning North 3 & 5
South 2 & 4

30th School Council tour of Parliament



**ACCESS TO
EDUCATION**



The vision is:

- ♦ Everyone aims high
- ♦ Everyone is included
- ♦ Creativity is valued

Then we have values:

- * Respect
- * Integrity
- * Inclusivity
- * Creativity
- * High Aspirations
- * Lifelong learning

Parent Help in school

There are lots of ways you can support your child in school.

PTA – Parent Teacher Association—to help organise events and help raise funds for the school which we use to pay for theater trips, pantomimes, residential, books, sound systems, ipads and much more.



We will have the Annual General Meeting next Tuesday at 9am on North site . Everyone is welcome.

Parent Council—The Mission Grove Parent Council was set up with the intention of improving parental engagement at the school. Check the website [here](#) for more information. At the upcoming coffee mornings we will be getting a parent from each class to sign up. There is a meeting next Tuesday (10th) at 9am on North.

Parent Governors—We have 3 Parent Governors and all positions are currently taken.

We are continuing with what is now becoming an annual event – PARTY IN THE PLAYGROUND. It is a chance for you to meet other parents in a relaxed atmosphere. Weather permitting we will have burgers and chips and refreshments on sale.

Parent Code of Conduct



Statement of intent

At Mission Grove Primary School we aim to provide a safe environment for all; in which adults and children alike, respect, value and care for each other and in which they feel secure and able to learn and explore, knowing that what they do will be valued by others.

These aims are supported by the overall philosophy and practice of:

Respect Yourself – Respect Others

We believe everyone at Mission Grove Primary School has the right to be respected as an individual. We strive to create a happy, protected and encouraging environment where the children can learn and grow into independent, responsible and respectful individuals.

To enable the school to achieve this there has to be a partnership with the school, parents and the local community.

Parents' Responsibilities

- To respect the caring ethos of the school
- Understand that school staff and parents need to work together for the benefit of the children
- To read, to comment on and support the Positive Behaviour Policy
- To be a positive role model for the children
- To ensure children attend school everyday
- To talk to children about the school day and what they have been doing at school
- To always engender a positive attitude towards school with children
- To discuss your child's progress regularly with the staff
- To ensure that children arrive at, and are collected from school, on time
- To support the school by attending meetings i.e. parent conferences, parent meetings, etc.
- To ensure that your child arrives at school wearing school uniform and with the appropriate equipment
- To read thoroughly and act upon all communications from school
- To follow the school uniform guidance, including no jewelry except studded earrings.

In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:

- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences)
- Shouting, either in person or over the telephone
- Speaking in an aggressive/threatening tone
- Physically intimidating, e.g. standing very close

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- Sending abusive messages to another member of the school community, including via text, email or social media
- The use of aggressive hand gestures/exaggerated movements
- Physical threats
- Shaking or holding a fist towards another person
- Swearing, or using offensive language
- Pushing/Hitting/Spitting
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Racist, homophobic or sexist comments
- Smoking, vaping or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Bringing dogs onto the school premises (other than guide dogs)
- Recording any meetings or staff without prior agreement

Due to our soft start all teachers are reading with the children from the start of the day. This means they are unable to see any parents in a morning. If a parent needs to see the class teacher an appointment should be made after the school day. If it is urgent then they can:

- Give a letter to the person on the gate
- Email the office@missiongrove.org.uk for the attention of the class teacher
- Speak to a member of SLT on the gate
- Email headteacher@missiongrove.org.uk

The world is full of kind people.

If you can't find one, be one.



Help us create a safe and happy environment for everyone. Think before you shout or get angry with staff.

RESPECT YOURSELF, RESPECT OTHERS !



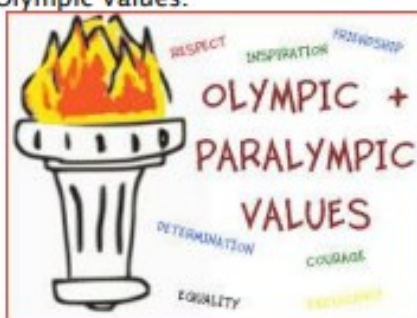
Shouting & swearing will not be tolerated anywhere in school.

In school we use different strategies to help with keeping everyone mentally and physically safe, including :



House Points

There will be 5 Houses named after five famous people. The old Olympic heroes will run alongside and rewards will be based around the Olympic Values.



The 5 Houses are

Ennis & Benjamin Zephaniah, **Farah & William Morris**, **Holmes & Mary Seacole**, **Wiggins & Marie Curie**, **Peacock & Isaac Newton**



unicef

The Rights Respecting Schools Award supports schools to put in place a set of standards based on equality, dignity, respect, non-discrimination and participation. These values stem from the UN Convention on the Rights of the Child (CRC).

The pupils will learn about their rights by putting them into practice every day. You can find out more about the Award here: unicef.uk/About_RRSA

Signed on behalf of Mission Grove

Mr R. J. J. J.
Headteacher

Signed by parent

What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

WHAT ARE THE RISKS?

UNDERMINING TRUST

Conspiracy theories can lead children and young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

MENTAL HEALTH IMPACT

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and radicalisation.

CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks, or engage in healthy debate.

Advice for Parents & Educators

CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.

MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influencers.

REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/conspiracy-theories>

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SCREWFIX



Join us for a

PARTY IN THE PLAYGROUND

to celebrate

Being back at school!

... ——— ——— ——— ...

Friday 12th September 2025
From the end of school until 5.30pm
Both sites
FREE Entry
Refreshments on sale

**Music & a chance to meet other
families.**

