



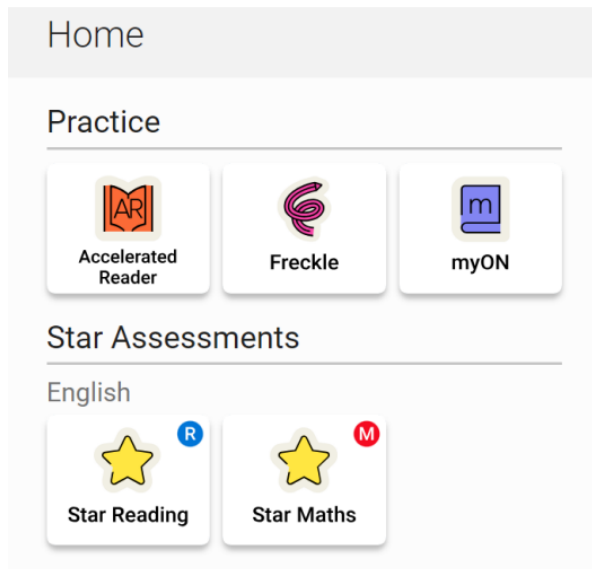
Monday 23rd March 2026

Thank you to the PTA for their efforts over the last few weeks with fundraising events. . We also have

had a donation of £500 from one of our Governing Body Members and her employer, so thank you Lorraine Weir . With this and the money raised we are able to buy 10 Laptops.

AR/MyOn

The children in years 2 to 6 have previously had 2 separate logins for AR and MyON. From today the children will have one login. Their dashboard on their AR screen will now look similar to this. We don't have Freckle so please don't worry about that. All of the data and book logs from MyOn should have transferred over to their account.



Events this week

We have a lot of things happening. There will be Rock Steady concerts today, Year 4 and individual guitar concert Tuesday from 1.30pm. The Easter Egg Hunt is on Thursday. There was an error on last weeks newsletter; the cost is £2 not £1. The cut off for booking a place on the hunt is tomorrow. On Friday we will have our annual Easter parade between the two sites. We will start at 9.30. We will also be having our attendance assemblies for the bronze (1 term 100% attendance) and silver awards (2 terms 100% attendance) The school will finish at normal times.

Clubs for Summer term

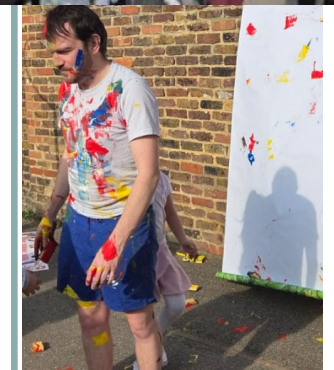
The clubs that will be running in the summer term will be posted the week we return after Easter. The clubs run by PTC are already live and you can book here. [Mission Grove Primary School April - July 2026 \(Thu 23rd Apr 2026 - Fri 10th Jul 2026\) | PTC SPORTS | Powered by ClassForKids](#)

Weather warning—it is due to get wetter and colder by the end of the week. Katie Jennings—Head Teacher



Comic Relief—Friday 20th March

Thank you to the School Council members , Mrs O'Brien and Mr Connor for making Comic Relief a fun learning day. A favourite part of the day was when the children got to paint Mr Connor in the playground! We are still taking donations if you would like to make one.



ATTENDANCE
PERCENTAGE BY
CLASS

Form	%
Nursery North AM	83.04%
R Goose	85.11%
2yr North PM	85.37%
R Grouse	85.90%
2 Mallard	86.40%
Nursery North PM	87.47%
2yr North AM	87.95%
Nursery South PM	88.43%
Nursery North Full Time	89.46%
1 Chaffinch	89.78%
R Goldfinch	90.62%
4 Wagtail	90.76%
5 Swan	91.07%
5 Sparrow	91.38%
3 Kittiwake	91.85%
1 Chiff Chaff	91.93%
4 Woodpecker	92.07%
R Goldcrest	92.26%
4 Waxwing	92.44%
6 Barn Owl	92.49%
2 Merlin	92.53%
4 Wren	92.77%
1 Crow	93.06%
2 Magpie	93.08%
Nursery South AM	93.17%
5 Swallow	93.26%
3 Kingfisher	93.59%
6 Blackbird	93.93%
1 Cuckoo	94.23%
6 Buzzard	94.47%
5 Skylark	94.55%
3 Kestrel	94.65%
3 Kinglet	95.56%
Nursery South Full Time	95.70%
2 Moorhen	95.89%

SPECIAL DATES

MARCH 2026 Article 14—freedom of thought and religion

23rd **EID change of date—all to wear celebration cloths**

Rock Steady Concerts—Parents welcome
10.30am South site
2pm North site
Year 4 Science Museum

24th Music concert—year 4 parents welcome and individual guitars

Barn Owl @TwoTemple

25th Blackbird@Two Temple

26th Easter Egg Hunt

` Full Governors

27th Easter Parade—design a hat, bonnet, cap

28th March—13th April—Easter Holiday

APRIL

14th Children return to school



EASTER Holiday Club

This will be running for the 30thApril—2nd May Closed Friday 3rd & Monday 6th, but then the next 4 days are open for the club. . The application form is on the website.

The club is held on the North site.

Please visit the website to complete the application form for a place.

[Mission Grove Primary School - Holiday Club](#)



10 Top Tips for Parents and Educators

EFFECTIVE REVISION AND STUDY SKILLS

As exam season ramps up, revision often becomes louder, busier, and less effective. Many pupils still rely on comfort strategies like re-reading and highlighting. These can feel productive but rarely build long-term memory. This guide will help you create a low-effort, high-impact revision system that teaches pupils how to revise, rather than merely emphasising its importance.

1 DIAGNOSE BEFORE DOING

Before adding more sessions, identify why a pupil is underperforming: knowledge gaps, weak routines, poor choices, or low effort driven by a lack of confidence. Treating every issue as 'needs more revision' creates noise. Use a quick check: what do they know, what do they misunderstand, what can't they retrieve under pressure, and what do they avoid? Then match revision to the actual problem.

2 TEACH REVISION EXPLICITLY

Most pupils haven't been taught how to revise well, so they pick what feels easiest. Build short revision mini-lessons into curriculum time; demonstrate retrieval, spacing, and how to self-check. Model it live, do it together, then gradually hand over responsibility. The goal is independence, not dependency. When pupils understand why strategies work, they're more likely to use them when it matters.

3 PRIORITISE RETRIEVAL PRACTICE

Make recall the default. Use methods such as low-stakes quizzes, flashcards, free recall, blurring, and 'answer then check'. Effective testing helps to measure and strengthen learning. Keep it specific and frequent – small chunks, lots of repetition, and immediate feedback. For parents, the best question isn't 'Have you revised?' but 'What can you remember today, without notes?'

4 SPACE IT OUT

Cramming can boost short-term performance, but it's weaker for long-term retention. Help pupils spread practice across days and weeks, revisiting content after memory has faded. That 'slight struggle' is the point. Use a simple rhythm: new learning, next-day retrieval, a three-day revisit, a weekly revisit, and mixed practice before the exam. This turns revision into a routine, not a panic.

5 MIX, DON'T BLOCK

Practising one topic for a long stretch – known as 'blocked practice' – can feel easy, but it can hide fragile learning. Mixing topics, question types, or methods strengthens long-term learning and helps pupils apply knowledge later. For educators, design homework and revision packs so topics reappear in a planned cycle. For parents, encourage sessions that mix two topics rather than focusing on just one.

6 USE DESIRABLE DIFFICULTY

Revision should feel effortful, not effortless. Durable learning comes from challenging revision techniques: attempting answers before looking, explaining ideas aloud, writing from memory, or tackling unfamiliar question formats. The key is 'hard, but doable'. If a pupil always gets everything right, it's too easy. If they always fail, it's too hard. Aim for productive struggle with quick feedback loops.

7 CENTRALISE MATERIALS SIMPLY

Revision fails when pupils waste energy finding resources, navigating platforms, or guessing what matters. Reduce cognitive overload by centralising what they need: a single hub per subject, a clear list of priority knowledge, and a small set of standard task types such as quizzes, flash cards, exam questions, or corrections. Less admin clutter means more working memory for learning.

8 PLAN, MONITOR, EVALUATE

Strong revision is self-regulated. Pupils plan what they'll do, monitor if it's working, and evaluate what to change next time. Use a weekly revision review routine that asks: 'What did I try?' 'What improved?' 'What didn't?' 'What's my next micro-goal?' Post-mock action plans are powerful here because they force honesty about time spent, strategy used, and impact achieved.

9 WRAP MOCKS PROPERLY

Mocks only help if pupils learn from them. Use an exam wrapper approach: before the mock, set strategy goals; afterwards, analyse errors such as knowledge gaps, misread questions, weak methods, and timing issues, then create a targeted reteach and retest plan. Parents can support by asking, 'What type of mistake was it, and what's your fix?' rather than 'What grade did you get?'

10 MAKE TIME VISIBLE

Revision becomes real when time is protected and predictable. Help pupils build a timetable that's short, repeatable, and realistic: 30–40 minute blocks, clear start and stop times, and specific tasks, not 'revise science'. Avoid perfectionist plans that look pretty and collapse by Tuesday. Consistency beats intensity. Build momentum with small wins, then build from there.

Meet Our Expert

Amjad Ali is the creator of Try This Teaching and the CPD and Inclusion Lead for the Chiltern Learning Trust. With over 19 years' experience in education, including leadership roles in diverse and high-need schools, he specialises in inclusive, evidence-informed practice. His work focuses on practical, low-effort, high-impact strategies that help students learn more and retain knowledge over time.



#WakeUpWednesday

The National College

See full reference list on our website

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Thursday 26th March



EASTER EGG HUNT

No yolk, this is serious fun!



An Easter egg hunt on school grounds - have fun
and raise funds for Mission Grove!

£2 to enter

Must book by Tuesday 24th March to take part

Funded by:



Hosted by:



Scan to book:



Free Easter-break cycling activities



Looking for a fun, free way to keep the kids active (and away from screens) this Easter?

We are offering Bikeability-certified cycle training this Easter break – whether your child is learning to ride or ready to tackle the roads.

Courses for children - Each course runs over two consecutive days.

Learn to Ride – For beginners who want to learn to cycle from scratch. (Reception age & up).

Level 1 – For riders who need more practice and confidence before going on the road (like signalling or looking behind). (Year 3 & up).

Level 2 – For confident riders ready to learn road safety on quiet streets. (Year 5 & up – must attend both days for certificate & badge).

Bikes can be borrowed for children aged 7+. More details on booking page.

Locations & dates

Monday 30th March to Thursday 2nd April:

Feel Good Centre, 170 Chingford Rd,
Walthamstow E17 5AA

Book for the Easter Cycle School:
bit.ly/WF-Children

Tuesday 7th April – Friday 10th April:

Buxton School, 234 Cann Hall Rd,
Leytonstone, E11 3NN

Book for the Easter Cycle School:
bit.ly/WF-Children

Family training also available!

We're offering free, private 2-hour cycle training for families who want to ride safely together.

Book family training: bit.ly/W-F-Cycle



Share your active travel stories with us:
schooltravelplans@walthamforest.gov.uk



Mrs Hussain and the ECO Council have been looking at how we can join the Great Big School Clean this week.

The Great Big School Clean mobilises hundreds of thousands of pupils to pick up litter – 265,000 last year alone – and alongside the Great British Spring Clean it has seen 4.5 million bags of litter removed from our environment since 2016. Please feel free to join in and help by doing your own litter pick around and about in the local community.

Every piece of litter collected sends a powerful message that your pupils and school community care deeply about their environment and are ready to lead change.

On both sites we have been planting spring flowers, please can you make sure in the morning and at the end of the day that your child is not picking the flowers and that they are there for all to enjoy and it makes the school look lovely.