

This half term is flying by. We only have 6 weeks and we have so much to fit into those weeks.

We started the week with a Steel Pan Band performance for the children in year 3 & 5. It certainly woke a few children up. They got to have a turn at playing the instruments, which was a fun way to start the week.

Music @ Mission Grove

We do have vacancies for violin lessons and in the Rock Steady Bands.

These are all fee paying activities. Let the office know in person or via email if you would like more information.

The Local Authority are planning to turn the Mission Grove side street, between cakes and bakes and cash convertors, in to a permanent **play street**. Similar to the street outside the South site school entrance. The year 5 & 6 school council members have been working with architects and designers to design some structures that will lend themselves to safe play. Over the last few weeks they have been working on designs and this week they got to make some cardboard replicas of their ideas. Please read on in the newsletter to see some pictures of the work the children did.

We do not know when the work is planned but we will keep you up to date as soon as we know more.

Parent workshop for year 5 & 6 parents

Next Thursday we have members of the Waltham Forest Police coming to give a presentation to parents about Gang Culture in the Borough and keeping children safe on the streets. They have already been in to talk to the children in an assembly and this is a chance for parents to listen to what they told the children, ask questions and find out more local information. It is such an informative evening and last year we had very few parents attend. Please make sure you attend. If you have an issue with child care let the office know and we will provide it if needed.

Phonics South site

Ms Khan is running phonics workshop sessions for parents in Reception and Year 1 on south. If you want to learn how to help your child with their phonics and reading please come along. The next session is the 21st November at 9am.

Next week it is **antibullying week**. On page 4 of the newsletter I put what articles the children will be looking at linked to this. On Monday we are asking if the children can wear odd socks and on Wednesday to celebrate themselves and their culture we are asking that they come in traditional dress or colours linked to their heritage. On Friday it is Children In Need so the school council would like the children come dressed as someone who helps us or wearing yellow.

Thank you to Miss Harper and Blackbird class for presenting their assembly today. They did it on Remembrance day. A lot of the pictures in this weeks newsletter link to their assembly. We do have a fun side and have slap bands and bracelets for the children to purchase but it was lovely for Blackbird to remind us all of the importance of remembering the day.

Katie Jennings

Head Teacher



Parent's Evening

Some parents attended this week and we will have more happening next week. Unfortunately Goose and Kinglet will need to be scheduled and booked. Ms. Rashid and Ms. Osbourne are off sick at the moment. We wish them a speedy recovery. If you have any concerns please ask to see myself, Ms Atwal, Ms Khan or Mr Darling.



SPECIAL DATES IN NOVEMBER

PTA

The PTA met this morning and it is full steam ahead for the Christmas fair. As parents you can help by

1—getting in touch with the PTA and offering help on the day

2— donating raffle prizes

3— donating chocolate for the chocolate tombola

4 —signing up to have an advertising board outside your home—will be on the app soon.

5—if you know someone who runs a business and can donate a raffle prize please ask them.

The Christmas fair will be on the 16th December straight after school on the north side.

There will be a mixture of art and craft stalls and stalls to buy things. There will be raffles and tombolas. There will be food and mulled wine and drinks. Please save the date and invite family and friends. The money we raise will go to the playground refurbishment fund.

November

7th –13th Book Fair North

Kingfisher trip London Archives linked to Great fire of London

Phonics workshop South

Parents Evening

8th Blackbird Class Assembly

Wear it Red for Remembrance (Non Uniform)

PTA meeting 9am North site

11th Anti Bullying Week—Wear Odd Socks

Kestrel trip London Archives

13th Kittiwake trip London Archives

Wear cultural clothes or national flag colours

Reception & year 6 Height and Weight

14th Book fair South site

Year 5 & 6 Road safety presentation

Parent Evening

**Police presentation—year 5 & 6
parents in the evening North Site**

15th Children IN Need—Non uniform day—wear yellow or dress as someone who helps us.

18th Parliament week

Skylark and Swallow swimming for 2 weeks

19th KS1 Sports hall activities selected children

20th *Change of date* Reception Autumn walk trip to St James Park

22nd KS2 Sports hall activities selected children

27th Year 5 & 6 Annual Trip to The Chicken Shed Theatre

December

3rd South site Pantomime



LINKED UNCRC ARTICLES

Article 2 (non-discrimination) - The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 12 (respect for the views of the child) - Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.

Article 13 (freedom of expression) - Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

Article 19 (protection from violence, abuse and neglect) - Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.

Next week we will be looking at numerous articles due to the work that we are doing about Remembrance day, Anti Bullying week and respecting our cultures. All fits brilliantly with our motto **Respect yourself, Respect Others.**



14
NOV

Thursday
6pm



GANGS

**AND STREET
SAFETY TALK**

YEAR 5 & 6 PARENTS

DINING HALL BUXTON ROAD, E17 7EJ

Parent Code of Conduct



Statement of intent

At Mission Grove Primary School we aim to provide a safe environment for all; in which adults and children alike, respect, value and care for each other and in which they feel secure and able to learn and explore, knowing that what they do will be valued by others.

These aims are supported by the overall philosophy and practice of:

Respect Yourself – Respect Others

We believe everyone at Mission Grove Primary School has the right to be respected as an individual. We strive to create a happy, protected and encouraging environment where the children can learn and grow into independent, responsible and respectful individuals.

To enable the school to achieve this there has to be a partnership with the school, parents and the local community.

Parents' Responsibilities

- To respect the caring ethos of the school
- Understand that school staff and parents need to work together for the benefit of the children
- To read, to comment on and support the Positive Behaviour Policy
- To be a positive role model for the children
- To ensure children attend school everyday
- To talk to children about the school day and what they have been doing at school
- To always engender a positive attitude towards school with children
- To discuss your child's progress regularly with the staff
- To ensure that children arrive at, and are collected from school, on time
- To support the school by attending meetings i.e. parent conferences, parent meetings, etc.
- To ensure that your child arrives at school wearing school uniform and with the appropriate equipment
- To read thoroughly and act upon all communications from school
- To follow the school uniform guidance, including no jewelry except studded earrings.

In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:

- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences)
- Shouting, either in person or over the telephone
- Speaking in an aggressive/threatening tone
- Physically intimidating, e.g. standing very close

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- Sending abusive messages to another member of the school community, including via text, email or social media
- The use of aggressive hand gestures/exaggerated movements
- Physical threats
- Shaking or holding a fist towards another person
- Swearing, or using offensive language
- Pushing/Hitting/Spitting
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Racist, homophobic or sexist comments
- Smoking, vaping or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Bringing dogs onto the school premises (other than guide dogs)
- Recording any meetings or staff without prior agreement

Due to our soft start all teachers are reading with the children from the start of the day. This means they are unable to see any parents in a morning. If a parent needs to see the class teacher an appointment should be made after the school day. If it is urgent then they can:

- Give a letter to the person on the gate
- Email the office@missiongrove.org.uk for the attention of the class teacher
- Speak to a member of SLT on the gate
- Email headteacher@missiongrove.org.uk

The world is full of kind people. If you can't find one, be one.

Help us create a safe and happy environment for everyone. Think before you shout or get angry with staff.

RESPECT YOURSELF, RESPECT OTHERS !




Shouting & swearing will not be tolerated anywhere in school.

Coffee mornings



For parents and carers of children with additional needs.

A relaxed chance for you to take a break, meet other parents and to hear useful speakers talk about the support offered locally to parents and carers.

The informal chats are on the following dates from 9.15am - 11am at Church Hill Nursery School Woodbury Road, London, E17 9PB.

For more details please Email pat.english@fans.waltham.sch.uk or telephone Pat on 0208 5204919

If you need to drop children to school first, you will still be very welcome if you arrive later than 9.15am or at any time during the meeting. Please note your child doesn't have to attend Church Hill nursery school, this informal space is available to any parent or carer who has a child with special needs. We have speakers and we also allow time to engage socially with other parents.

Dates :

Speaker:

Wednesday 13th November 2024 - Carol from Waltham Forest parent partnership . Carol will be speaking about what is available locally for parents and carers. Carol is very knowledgeable about all aspects of the code of practise for Special needs and very knowledgeable about what support is available locally for families. We also have a mother whose child attends Whitefield's school telling us about her child's experience.

Coffee morning meeting in the summer term TBC

Please ask Pat if you require further details. Or email her on pat.english@fans.waltham.sch.uk

On

HMS BELFAST

On Tuesday the 5th of November we visited HMS Belfast.

The HMS BELFA Belfast is a huge war ship.

When we got to the ship we had a class discussion about what we were going to do and how we were going to make our way around. We started on the main deck and got a photo.

As we made our way around we had to go up steep stairs our first destination was the control centre where the captain seat was. (I got to sit in it) in the room there was alot of buttons and switches which most of them you could use and flick about. One of the interesting things in the room was the radars which were moving. The room had different areas where you could look at the direction you were in ~~and~~ ~~video~~.

The next room was the weapon room it had nukes and seats where you can shoot incoming airraids. They had gun turrets that were put on both sides of the main deck. They had several rooms with one holding many missiles and some you can pick up.

Our third destination was the ~~Eng~~ engine room it was huge it is located on the lowest level which is under sea. The room had hundreds of levels and of ~~g~~ engines ~~eng~~ and gear. Its huge well it should be if it has to power such a huge ship. In the centre is a seat with buttons and switches to power the whole thing.

Then we went to the most exciting level where the kitchen was it was so cool but they had fake food which ~~disappointment~~ disappointed me. The food looked good apart from the ugly look stew. There was hundreds of ovens and frying pans that you could interact with. Then we went to first aid. They had a video we could watch and they had tools on display. They even had an x-ray room and a bed with some ~~man~~ blood on it. - The story that was on the bed said. Finally was the rooms we had a quick view of were the post office, chapel, uniform room, toilets (obviously), bakery and the room with all the beds (sort of like a bedroom).

To sup up, this is a great opportunity you cant miss out on. ~~So~~ do it now!

Aliya



10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.

ANTI-BULLYING
ALLIANCE

#WakeUp
Wednesday®

The
National
College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/choose-respect>

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