



Friday 6th February 2026

Happy
Friday,

And a beautiful rainbow over the North site to end the wet week.

Unbelievably we only have one week before half term! Next week there will be more parent evenings. If you haven't booked an appointment please make sure you go on the app and make one.

Unfortunately, Mrs Hussain, Moorhen class, will not be having parents evenings as planned. Mrs Hussain is taking some personal leave. Miss Bilich will return to take the class after half term.

Year 5 camping 2026

The children in year 5 have the fantastic opportunity to go camping at Lambourne End. It will be a two night event, on Wednesday 29th April to Friday 1st May. There will unfortunately be a cost for the trip. Please come along to the meetings advertised on the app. We would like all parents to come along to the meetings to ask questions and find out more.

[Lambourne End Centre | Activities and Farm | Essex](#)

Pancake day falls in half term but that won't stop us celebrating next Friday lunch with pancakes on the menu. If your child normally has packed lunch and wants to join us for pancake day then you must let the teacher know that you want them to celebrate pancake day and be involved. If we do not know before Wednesday next week they won't be able to have their pancake. The more children we have for school lunch on Friday also helps with funding from the Mayor of London.

Have a great weekend.

Miss Jennings—Headteacher



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SETTING UP OR JOINING GROUPS

This week has been National storytelling week and we had two lovely year 4 assemblies to help celebrate the joy of writing and reading stories.

Thank you to Wren and Waxwing for sharing such wonderful assemblies this morning.



Article 15 (Freedom of association)

Article 15 (Freedom of association): Children have the right to meet together and to join groups and organizations, as long as it does not stop other people from enjoying their rights. In exercising their rights, children have the responsibility to respect the rights, freedoms and reputations of others.

SPECIAL DATES

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FOOD, CLOTHING,
A SAFE HOME

ATTENDANCE PERCENTAGE BY CLASS

Thank you to the parents who have checked their child's certificates and informed us of medicals and other errors.

Form	%
Nursery North AM	80.02%
Nursery North PM	83.31%
2yr North PM	84.46%
R Goose	84.72%
R Grouse	84.75%
2yr North AM	85.96%
Nursery North Full Time	88.05%
2 Mallard	88.60%
5 Swan	90.94%
R Goldfinch	90.98%
1 Chaffinch	91.03%
4 Wagtail	91.44%
Nursery South AM	91.57%
4 Woodpecker	91.75%
4 Wren	91.92%
3 Kittiwake	92.16%
1 Chiff Chaff	92.19%
R Goldcrest	92.45%
2 Merlin	92.64%
2 Magpie	92.93%
5 Sparrow	92.93%
6 Barn Owl	93.03%
1 Crow	93.04%
4 Waxwing	93.14%
5 Swallow	93.58%
3 Kingfisher	94.02%
1 Cuckoo	94.12%
6 Blackbird	94.16%
6 Buzzard	94.48%
5 Skylark	94.57%
3 Kestrel	94.80%
Nursery South PM	95.06%
3 Kinglet	95.53%
2 Moorhen	95.96%
Nursery South Full Time	96.39%

February 2026 Article 15—to meet with friends & join groups/clubs

9th Children's mental health week.
Goose class stay & Play
Last week of clubs

10th Goldcrest stay & play
Safer Internet day

11th Goose stay and play
Buzzard @ Two Temple Place

12th Parent Evening
Chiff Chaff V & A museum

13th Chaffinch @ Young V & A
Woodpecker Assembly

16th—20th Half term Holidays

23rd Children back to school
23rd School dentist in
24th Girls football competition
Year 5 camping meetings 5pm South & 5.40pm North

25th Anglo Saxons workshop for year 4
26th 9am PTA North
27th Magpie Assembly
Year 4 Poetry workshop

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SETTING UP OR
JOINING GROUPS

Half Term Holiday Club

This will be running for the full week. The application form is on the website.

The half term is from Monday 16th to Friday 20th February.

The club is held on the North site.

Please visit the website to complete the application form for a place.

[Mission Grove Primary School - Holiday Club](#)



At Mission Grove, everyone aims high, everyone is included, and creativity is valued.

We live our motto: *Respect yourself, respect others.*

Our values guide us—respect, inclusion, life-long learning, high aspirations, resilience, and integrity.

Dates for our NHS drop-in n the North Site, 9.30am start:

19 March 2026

23 April 2026

7 May 2026

11 June 2026

9 July 2026



The world is full of kind If you can't find one, people.

Help us create a safe and happy environment for everyone. Think before you shout or get angry with staff.
RESPECT YOURSELF, RESPECT OTHERS !



Shouting & swearing will not be tolerated anywhere in school.

Thursday 26th March

EASTER EGG HUNT

No yolk, this is serious fun!



An Easter egg hunt on school grounds - have fun
and raise funds for Mission Grove!

£2 to enter

Must book by Tuesday 24th March to take part



DT: Healthy wrap As part of their science unit on food groups, Kestrel class became MasterChefs for the day, creating their own healthy wraps. They explored how different foods help keep our bodies healthy while developing important practical skills such as chopping, grating and safely preparing ingredients. The classroom was full of focus, teamwork and excitement as pupils proudly assembled their wraps and tasted the results of their hard work. A delicious way to learn!

- 'I liked chopping the vegetables because it made me feel like a real chef' – Ryan
- 'Grating the cheese was tricky at first but I got better' – Esme
- 'I enjoyed choosing my own fillings for my wrap' – Abubaker

⚡ Year 4 had a fantastic time taking part in an **Energy Garden workshop**, learning about **solar panels**, renewable energy, and how **green spaces** help our environment. They explored how solar power works through hands-on investigations and thoughtful discussions. A great learning experience! ☀️🌿



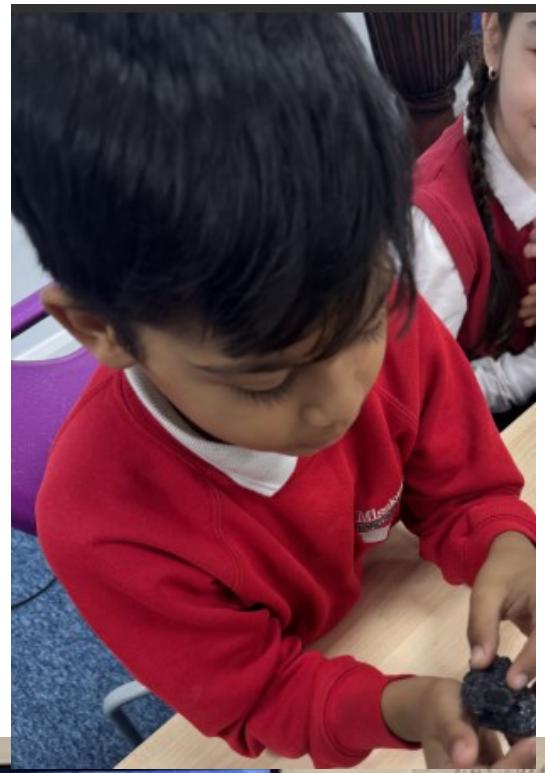
"I enjoyed the workshop. In the workshop something new I learnt was that the deeper the coal is the shinier it would be. If a coal is very deep it can become a diamond. Something interesting is that people dig up the ground and then leave the waste behind. Green places are very important because people who live in flats don't have gardens so they can't grow fruits and vegetables. The more sunlight there is, the more electricity the solar panel can create. Electricity comes from power stations from coal gas and petrol."

Zaynab, Year 4 Wagtail Class

I was surprised with the map that showed how green London is. I imagined it would be maybe 60% green for London but it was actually 12.5% which was really shocking and alarming because I knew global warming, pollution and deforestation is happening but it's sad to think that we are losing all of the lovely nature that London did used to have – Frankie Wren

During the workshop, I learned that solar power is a type of renewable energy. I also learned about non-renewable energy sources such as coal, gas, and oil, which are harmful because they pollute the air. I particularly enjoyed investigating how solar power works by positioning the solar panels in different directions and recording the results.

Zainab Woodpecker



10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

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#WakeUpWednesday®

The National College®

Safer Internet Day 2026

Tuesday 10 February

Coordinated by the UK Safer Internet Centre

saferinternetday.org.uk

Safer Internet Day is a time to celebrate the safe and responsible use of technology through channels that are accessible and promote positive spaces for children and young people. To accommodate all of our supporters for Safer Internet Day, we will be engaging with schools and other organisations on Safer Internet Day across [Bluesky](#), [Instagram](#), [Facebook](#) and [LinkedIn](#) this year. Please remember to follow us and join in the conversation.

Our theme this year is about making smart choices with AI. Following widespread media reporting and public scrutiny of the AI tool Grok, it is important for schools and other organisations to take proportionate precautions to ensure their communities are appropriately safeguarded. If your organisation does choose to share images across any social media platform, we recommend that images do not show young people's faces. Alternatively, ensure that young people's faces are out of focus or unrecognisable.

Your support to champion good online safety practice will ensure this year's Safer Internet Day is celebrated safely and responsibly.. For more ways to get involved in the campaign please visit <https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026>

Together, we made it count

Well done everyone who helped us complete our Bird watch this year.



Big Schools' Birdwatch

TIPS FOR FAMILIES

Place2Be's
CHILDREN'S
MENTAL HEALTH
WEEK

1 Encourage journalling

Just like Riley, encourage your older children and young people to express their emotions and thoughts through journalling. It can be less confronting than speaking out loud and is a helpful way to process what is going on.

2 Make space for reflection

When children and young people reflect on their different emotions, it can help them better understand themselves and what they need.

Go for a walk, drive, or try some mindful colouring or baking together.

3 Be visual

Use imagery, such as emojis or flashcards to help children and young people recognise and label their feelings.

4 Practice mindfulness

Try mindful activities, and quiet family time, to enjoy being in the present moment. This can help children and young people be aware of their thoughts and emotions and learn a useful new coping technique.

5 Communicate

Feedback is crucial for helping us see our blind spots and gain greater insight. Children and young people are no different. Creating safe and supportive ways to share your own experience with your child can help them understand themselves and their impact on the world around them.



If you're a parent or teacher, you'll find loads of useful advice to help you support the brilliant young people in your lives – from FAQs to downloadable packs. Here4You.co.uk

