

Friday 13th June 2025

Thank you to everyone who supported this years annual sports day.
There were only 2 points between first and second place.
Well done to team Holmes/Green for winning.

2nd team Farrah/Blue

3rd team Ennis/Red

4th team peacock/Black

5th team Wiggins/yellow

I have tracked back to 2016 and this means that Peacock have won sports day 3 times, Farah twice, Holmes twice and Ennis and Wiggins once. We didn't have a sports day one year due to covid. Most people thoroughly enjoyed the day, but we did have an incident that should not have happened. We had plenty of equipment for the children during "down time sessions" but unfortunately, a parent brought a football and this led to some disagreements and ended with an altercation between the adults. It was so unnecessary and spoilt a fabulous day, leaving one child feeling scared. Staff are there to safeguard your children not intervene with a parent dispute. Having to engage with these situations takes staff away from their duty to look after the children. We have a parent code of conduct to try and prevent things like this happening. We all need to remember that we are role models for our children. In future the parents concerned will be asked to leave any school events.

Gardening course

3 parents and their children had a great time yesterday meeting the gardening teacher and then planting some seeds and working away in the Biodome. If you would like to join them next week please speak to the office.

Summer Fair

Please save the date for the summer fair on Saturday 12th July. I made a mistake on last weeks news letter, the raffle top prize is a chromebook. The tickets are on sale now, 50p a ticket or £2.50 for a booklet. You can pay on parent pay or at the office on both sites.

Year 4 Historical theatre

Well done to the children who performed at Kelmscott secondary school last night. They had been working with a company called Clio, with Lissa & Jay. The children acted scenes from Beowulf and sang, This was all part of a Historical exhibition. Thank you to staff for working with the children and the parents who supported the whole event.



RAFFLE

Summer Holiday provision

There will be a 4 week scheme during the summer holidays. The cost will be increasing due to the increase in salaries and consumables.

The new price will be £25 for the normal daily session 8.45– 16.45.

The cost of lunch will be £3.00 per day. **Bookings are being taken now.**

Have a great weekend, Miss Jennings

SPECIAL DATES

Key dates for year 6 Parents

June

16th—27th north site
swimming

July

30th—4th PGL
Activity week for children
not attending

7th—11th Goldcrest
swimming

10th Kelmscott transition
day

16th Musical Production
Ticket entry only
Wizard of Oz
2pm & 5pm

22nd Graduations
Goldfinch & Grouse
@10am
Goldcrest & Goose @
2pm
5.30-7.30pm Graduation
party

23rd Last Day.

Miss Mozir and a group of
children had a fantastic
time at Google today!

I am sure that they will be
handing me a shopping list
soon.

I also had a short trip to
Waterstones with our Multi
millionaire readers. It was
great but expensive for me.

JUNE— Article 24— Health, water, food, environment

5th—18th Book Fair North

9th—13th Year 1 phonics screening

16th—20th National Sports week

16th—27th Year 6 swimming—North site

17th Value Games

19th Nursery open day

20th Merlin & Kinglet Assemblies

23rd—Film week

24th Value Games

25th Tour de Waltham Forest

27th Governors afternoon

Cuckoo class assembly

30th—4th July PGL

30th Nursery open days

30th Skylark & Sparrow @Camley Street National Park

JULY—Article 29 Aims of education

1st Nursery Open Day

Year 6 Ice skating

Swan @ Camley Street National Park

2nd Year 5 @ Little Theatre

Mission Globes

3rd Carmen @ Big Penny Social

4th Moorhen Class assembly

Reports coming home

7th July—11th July Goldcrest & Year 2 swimming

8th Parent Evening

Create Day

9th Parent Evening

24



HEALTH,
WATER, FOOD,
ENVIRONMENT

29



AIMS OF
EDUCATION

Enterprise week

Thank you for supporting the Year 6 children with their Enterprise week. They work in teams to come up with a product that they give a brand name, with a logo. They then apply for a loan from the school 'bank' of £5. With that money they have to buy all that they need for their product, then market it and sell it. Some teams have raised over £50 with their products. The money goes towards their end of year events.



ATTENDANCE PERCENTAGE BY CLASS

Nursery South AM	88.28%
R Cuckoo	88.81%
R Chaffinch	89.75%
3 Wagtail	90.06%
R Chiff Chaff	90.10%
2yr North AM	90.31%
Nursery North AM	90.86%
1 Magpie	91.07%
R Crow	91.21%
6 Goldcrest	91.64%
1 Merlin	91.71%
1 Mallard	91.74%
4 Sparrow	92.13%
Nursery North PM	92.25%
2 Kestrel	92.45%
5 Barn Owl	92.45%
3 Waxwing	92.79%
2 Kittiwake	93.18%
Nursery North Full Time	93.20%
6 Goldfinch	93.23%
Key Stage 1-4	93.48%
3 Woodpecker	93.50%
Nursery South PM	93.85%
6 Grouse	94.15%
4 Swan	94.30%
5 Blackbird	94.46%
2 Kingfisher	94.51%
5 Buzzard	94.55%
4 Swallow	94.67%
3 Wren	95.12%
4 Skylark	95.37%
1 Moorhen	95.46%
6 Goose	95.46%
2yr North PM	95.90%
2 Kinglet	96.09%
Nursery South Full Time	97.25%

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brendan O'Keeffe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



#WakeUpWednesday

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BECOME A VOLUNTEER PARENT/CARER CHAMPION



Parent/Carer champions may:

- Facilitate workshops and 121 support
- Help set up information sessions for parents at community events
- Signpost and support parents to find help and advice from the Family Hub

AS A PARENT/CARER CHAMPION YOU WILL RECEIVE

- TRAINING AND ONGOING SUPPORT
- THE OPPORTUNITY TO SUPPORT FAMILIES AND MEET OTHER PARENTS
- FUTURE REFERENCES AND DEVELOPMENT OPPORTUNITIES

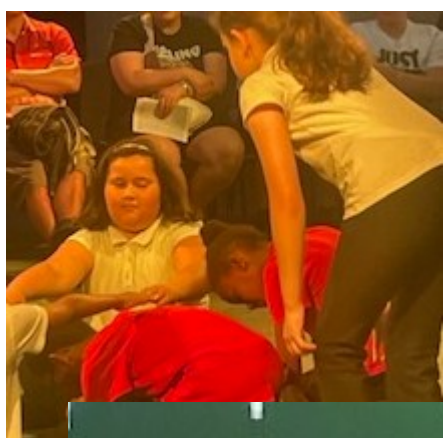
TO FIND OUT MORE OR APPLY

Email: gemma.akinade@walthamforest.gov.uk

Web: <https://bit.ly/PCHAMPION>

Phone: 07586713368





More photos will be coming on the website soon.