



Friday 5th September 2025



We hope you all had a fabulous summer no matter what you did.

The school has had some works completed over the summer and although most has been completed there are just some small adjustments that need to be made.

On south we had the ceiling repairs completed on the upstairs hall. On North the nursery wall was repaired, electric car chargers were installed using a grant from the government and the steps and ramp have been replaced with a much more sustainable design.

I have spent time rethinking the vision of the school. The previous vision statement was on the website, policies and a display in the school, but nobody was really aware of it. So the new one is much easier to remember and hopefully captures the essence and ethos of the school.

The vision is:

- ♦ Everyone aims high
- ♦ Everyone is included
- ♦ Creativity is valued

Then we have values:

- * Respect
- * Integrity
- * Inclusivity
- * Creativity
- * High Aspirations
- * Lifelong learning
- * Resilience

We would like to children to design a character for each of the values. This is something to do at home. The closing date is 26th September 2025.

I wrote in July to remind people of a few things:

- PE kits **RED** top (NOT black including sweatshirt or hoodie as we go into the colder months) , black trainers or plimsolls, black shorts or jogging bottoms. Children to come in their PE kit on the day of their lesson. NO jewellery at all on PE days - including earrings.
- No jewellery anytime - except **small** studs/hoop earrings
- No toys to be brought in unless for a specific lesson, when you will be informed.
- Book bags with reading records and journals every day.
- No birthday/ celebration sweet bags or cakes - buy a game or a book for the class to share. Believe me they love this when it is wet play! If you write the class name on it will go up with them.
- Greeting your child with a smile and how's your day been, not you on your mobile phone at the end of the day.

Unfortunately, Miss Janine in the office moved house before the summer holidays and has a job nearer her home. So today is her last day. She will be greatly missed.

Have a great weekend, Miss Jennings

SPECIAL DATES

ATTENDANCE PERCENTAGE BY CLASS

R Grouse	56.35%
4 Woodpecker	61.18%
1 Cuckoo	75.00%
1 Chaffinch	79.66%
R Goldfinch	80.00%
2 Merlin	80.60%
5 Sparrow	82.12%
3 Kinglet	85.25%
5 Swan	85.94%
6 Barn Owl	86.27%
6 Buzzard	86.57%
2 Mallard	86.89%
1 Chiff Chaff	88.79%
5 Swallow	88.97%
3 Kingfisher	89.39%
2 Magpie	89.78%
1 Crow	90.35%
4 Waxwing	90.73%
R Goldcrest	91.75%
5 Skylark	92.11%
4 Wren	92.52%
2 Moorhen	92.91%
6 Blackbird	93.15%
4 Wagtail	93.38%
3 Kittiwake	93.97%
3 Kestrel	96.67%
R Goose	97.53%

This is possibly one of our worst starts to the year for attendance. Hopefully, we will see some improvement as soon as next week.

SEPTEMBER Article 28 Access to Education

- 8th Nursery Home Visits
 9th Nursery Home Visits
 Parent Council Meeting—Vision & Values
 Open to a parent from each class to attend and represent the class.
 9 am North site
- 11th Full Governing Body
- 12th Party in the Playground—end of the day until 5.30pm Refreshments on sale
- 22nd—26th Blackbird & Barn Owl swimming
- 23rd Coffee mornings
 –26th Across the 4 days please see the app for your year group date.
 It is a chance to meet your child's teacher, other parents and look at their artwork for the Christmas designs and the work that the children will be doing



Unfortunately, we do not seem to have shared the winner of the UNICEF Rights and Respecting competition winner. Daria from last year's Goldcrest class leaves her legacy with this wonderful design. Thank you to Suzanna's mum



for working her magic to get it as a logo we can print and use.

Class teachers for September 2025

2 year Olds	Miss Aneesa, Miss Shogufta, Miss Ameenah	
Nursery North	Mrs Louise Morgan	Miss Keeley, Miss Maggie, Miss Sherish, Miss Shazia, Mr Andrew
Nursery South	Mrs Nicola Richards	Miss Sylvia

Reception

Goldcrest—South	Miss Acheampong	
Goldfinch	Miss Mozir—year group lead	
Grouse	Miss Hussain	
Goose	Mrs Klonowska	
Support team	Miss Gemma, Miss Emma, Miss Jamila, Miss Danielle	

Year 1

Crow—South	Mrs Cartwright	
Chaffinch	Miss Kazim –Year group lead	
Cuckoo	Mrs Chaudhary	
Chiff Chaff	Miss Dar	
Support team	Miss Mehreen, Miss Becky, Mrs Rasheda, Miss Khady	

Year 2

Moorhen—South	Mrs Hussain—year group lead	
Magpie	Dr. Goodchild	
Merlin	Mrs Chetty	
Mallard	Mrs Islam/ Mrs Hussain	
Support team	Miss Keda, Miss Hamana, Mr Dean, Miss Eve, Miss Deana, Miss Tahira, Miss Claudia	

Year 3

Kinglet—South	Mr Gwynn– Jones	
Kingfisher	Mr O'Brien	
Kestrel	Miss Hakeem—year group lead Miss Minasse	
Kittiwake	Mrs Thompson	
Support Team	Miss Zehra, Mr Conor, Miss Claudia, Mrs May, Mrs Tahira, Mrs W Mariam	

Year 4

Wren—South	Miss Yasin	
Waxwing	Mr Lester	
Wagtail	Mrs Lambat	
Woodpecker	Mrs Ahmed—year group lead	
Support team	Miss Brenda, Miss Farzana, Miss Sharman, Mrs Al Sabah, Miss Mariam	

Year 5

Swan—South	Mr Foster
Sparrow	Mr Taylor
Swallow	Miss Khaliq
Skylark	Miss Harper—year group lead
Support team	Miss Tanya, Miss Romaisa, Miss Misbah, Miss Sajida

Year 6

Buzzard—South	Mrs Osborne—year group lead
Barn Owl	Mr Redding
Blackbird	Mr Craddock
Support	Miss Tanya, Miss Shazia, Miss Mytti

Clubs

The sign up will be on the APP.

Unfortunately we will not have any free clubs this term, unless they are an invitation only club.

If the club is run by a class teacher the club will not happen if there are parent evenings. Payment will either be on parentpay or to the private provider.

Parent Help in school

There are lots of ways you can support your child in school.

PTA – Parent Teacher Association—to help organise events and help raise funds for the school which we use to pay for theater trips, pantomimes, residentials, books, sound systems, ipads and much more.

Parent Council—The Mission Grove Parent Council was set up with the intention of improving parental engagement at the school. Check the website [here](#) for more information. At the upcoming coffee mornings we will be getting a parent from each class to sign up. There is a meeting next Tuesday (10th) at 9am on North.

Parent Governors—We have 3 Parent Governors and all positions are currently taken.

We are continuing with what is now becoming an annual event – **PARTY IN THE PLAYGROUND**. It is a chance for you to meet other parents in a relaxed atmosphere. Weather permitting we will have burgers and chips and refreshments on sale.

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN GOING BACK TO SCHOOL

Returning to school after the summer holidays can be both exciting and daunting for children of all ages. Different routines, classes, schools, and academic pressures can cause anxiety or uncertainty. Parents play a vital role in easing this transition. This guide will help you support your child emotionally, mentally, and practically as they return to school.

1 RE-ESTABLISH ROUTINES



Gradually shift back to school-time routines a week or two before term starts. Regular bedtimes, wake-up times, and mealtimes can help children feel more secure and reduce the shock of change when school begins. Having a routine creates predictability and stability, helping to reduce anxiety while improving sleep and concentration.

2 TALK ABOUT FEELINGS



Encourage open conversations with children about their feelings. Ask them how they feel about returning to school, such as what they're looking forward to and anything they might be feeling unsure or worried about. Validating their emotions can help reduce anxiety and show them it's okay to talk about their emotional wellbeing.

3 SUPPORT WITH SLEEP



Children need adequate sleep for concentration, brain function, memory, and emotional regulation. Establish a wind-down routine without screens at least an hour before bed, and encourage relaxing activities like reading or listening to calming music.

4 LOOK OUT FOR SIGNS



Some children hide their anxiety. Watch for changes in their behaviour, such as withdrawal, stomach aches, and irritability. If worries persist, speak with their teacher or the pastoral team early to ensure your child receives support.

5 REFRESH SOCIAL CONNECTIONS



Help children reconnect with school friends by arranging playdates or video chats in the week before school starts. Familiar faces and social interactions help the transition and provide emotional comfort on that first day back.

6 CREATE A CALM MORNING



Mornings set the tone for the day. Plan ahead with a consistent morning routine that allows time for breakfast, getting dressed, and talking calmly about the day. Avoid last-minute rushing to reduce stress for everyone.

7 FOCUS ON POSITIVES



Talk about the fun and interesting parts of school - seeing friends, favourite subjects, or exciting activities. One simple but powerful change parents can make is swapping "How's your day been?" for "What's been good about your day?" This invites more of a positive, open response. Focusing on positives can help shift children's anxious thoughts and reframe school as a safe and engaging place.

8 VISIT OR VISUALISE SCHOOL



If possible, encourage visits to the school grounds before the first day, especially if it's a new school. Walking the route or even looking at photos of classrooms and teachers can make the environment feel familiar. The school website is always a great go-to place for this. This is particularly helpful for younger children or those with additional needs.

9 PLAN AHEAD TOGETHER



Involve children in preparing for school - buying supplies, packing their bag, or choosing lunch options. This gives them a sense of control and builds excitement. Use checklists or calendars to prepare together, helping reduce last-minute stress.

10 STAY POSITIVE AND PRESENT



Children pick up on your outlook. Stay calm, positive, and present, especially during drop-offs. Avoid lingering goodbyes, and let them know you'll be there at pick-up. A consistent, reassuring presence builds their confidence and resilience.

Meet Our Expert

This guide was created by Jo Morton-Brown, an Emotional Health Practitioner with nearly 15 years' experience supporting children and young people's mental health. She produces uplifting YouTube content for pupils and trains adults to better support young people's wellbeing, with a mission to help every child feel valued and understand their emotions.



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SCREWFIX



Join us for a

PARTY IN THE PLAYGROUND

to celebrate

Being back at school!

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Friday 12th September 2025
From the end of school until 5.30pm
Both sites
FREE Entry
Refreshments on sale

**Music & a chance to meet other
families.**

