

Friday 10th July 2026



### Tomorrow is Summer Fair day!

The gates will be open at 11am tomorrow for a few hours of fun to help raise funds for the school. Last years fair helped to pay for the playground refurbish-ments – which your children will tell you they love. It also paid for the pantomime and theatre trips. This year we are hoping to raise money to replace some of the worn-out laptops. If you ask your children, some have keys missing and some just don't work properly so any help from you will be greatly appreciated. This could be by attending tomorrow or just by donating to the school.

We are running a **token system** tomorrow. The children can buy a £5 sticker token and when they do an activity they can use the token rather than cash at a stall. Cash will be taken too and we will have the card machine at the barbeque and token stall.

### Attendance

No holidays will be authorised between now and the end of term. We have 8 school days left, and the children will be continuing to learn up until the last day.

The **SATs results** were due to have been published this week but due to issues with marking them, it will next week. We will be giving parents the results as soon as we get them, but if we think that there maybe an issue with the levels we will challenge the score.

At the end of this year we will be saying goodbye to more staff then usual due to the staffing restructure. Some have been here may years and others not so long, but wish them all the very best: Miss Brenda, Miss Sharman, Mrs May, Miss Shazia, Mrs Ishaq, Ms Hamana, Mr Andrew, Miss Khaliq and Mrs Rashid will all be leaving at the end of term.

Look forward to seeing you tomorrow  
Miss Jennings

### Summer Holiday provision

There will be a 4 week scheme during the summer holidays. The cost will be increasing due to the increase in salaries and consumables.

The new price will be £25 for the normal daily session 8.45– 16.45.

The cost of lunch will be £3.00 per day. **Bookings are being taken now.**

### Nursery September 2026

Due to home visits the Nurseries will not be open until the 9th September.

### Medication

Please remember to collect your child's medication on the last day from the office. Make sure everything is in date before returning it in September.

## SPECIAL DATES

### ATTENDANCE PERCENTAGE BY CLASS

| Form                    | %      |
|-------------------------|--------|
| Nursery North AM        | 79.73% |
| Nursery North PM        | 83.76% |
| R Goose                 | 86.77% |
| R Grouse                | 86.94% |
| 2 Mallard               | 88.34% |
| Nursery North Full Time | 88.34% |
| Nursery South PM        | 88.60% |
| 2yr North PM            | 88.83% |
| 2yr North AM            | 89.52% |
| 5 Sparrow               | 90.09% |
| 4 Wagtail               | 90.38% |
| 1 Chaffinch             | 90.50% |
| R Goldfinch             | 90.78% |
| 4 Woodpecker            | 90.94% |
| 5 Swan                  | 91.16% |
| 6 Barn Owl              | 91.18% |
| 1 Chiff Chaff           | 91.25% |
| 4 Waxwing               | 91.40% |
| 5 Swallow               | 91.41% |
| 3 Kittiwake             | 91.56% |
| 2 Merlin                | 92.54% |
| 2 Magpie                | 92.85% |
| 3 Kingfisher            | 93.01% |
| R Goldcrest             | 93.26% |
| 1 Cuckoo                | 93.40% |
| 4 Wren                  | 93.68% |
| 3 Kestrel               | 93.75% |
| Nursery South AM        | 93.88% |
| 5 Skylark               | 94.04% |
| 6 Blackbird             | 94.05% |
| 1 Crow                  | 94.11% |
| Nursery South Full Time | 94.23% |
| 6 Buzzard               | 94.90% |
| 3 Kinglet               | 95.64% |
| 2 Moorhen               | 95.79% |

### JULY—Article 29 Aims of education

13th No after school club activities this week  
Rock steady concerts 10.30 South site  
2.30 North

Science leads trip to Hyde Park

14th House Point Trip—Blue/Farrah team

15th Nursery lloyds park trip  
2s Teddy Bears Picnic  
Year 6

Musical Production

Ticket entry only

Alice in Wonderland 2pm & 5pm

16th Class parties—non uniform except year 6  
Graduations

5.30-7.30pm Graduation party

17th Last Day. Attendance Assembly Normal time finishing  
20th July—14th August Holiday club

### September

1st,2nd, 3rd Staff Inset Days

7th Children start back at school.  
1/2 reception children start

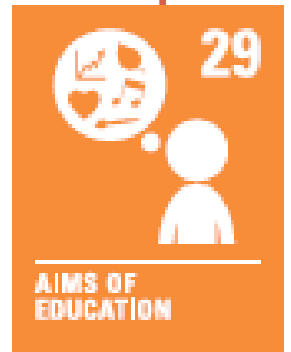
8th 1/2 reception children start

9th All reception children start

14th After

15th Guitar lessons start

Parent council—discuss the survey results.



Breakfast club and Afterschool club September 2026

The forms for September places will be on the school website next week. Please make sure you have paid your debts for this year.



|                                                   | Staffing for next Year<br><b>2026-2027</b>       |                                            |                                                   | Support                                                   | <b>South</b>                                   | Support                                    |
|---------------------------------------------------|--------------------------------------------------|--------------------------------------------|---------------------------------------------------|-----------------------------------------------------------|------------------------------------------------|--------------------------------------------|
| <b><u>Nursery</u></b>                             | Louise Morgan                                    |                                            |                                                   | Keeley,<br>Maggie,<br>Sherish,<br>Ameenah                 | Miss Nicola                                    | Miss Sylvia                                |
| <b><u>Reception</u></b>                           | <b>Miss Mozir</b><br>(Computing)<br><b>Rook</b>  | Mrs Klonowska<br><b>Raven</b>              |                                                   | Miss Emma<br>Miss Jamila                                  | Miss Acheampong<br>(PSHE & RE)<br><b>Robin</b> | Miss Danielle                              |
| <b><u>Year 1</u></b><br>Miss Becky<br>based in 1  | <b>Mrs Ahmed Grouse</b>                          | Mrs Choudhary<br><b>Goose</b>              | Miss Hussain<br><b>Goldfinch</b>                  | Miss Ada,<br>Ms Mehreen<br>Ms Khady                       | Mrs Cartwright<br><b>Goldcrest</b>             | Miss Gemma<br>Miss Rashidah                |
| <b><u>Year 2</u></b><br>Miss-Keda<br>based in 2   | <b>Miss Kazim Chiff Chaff</b>                    | Mrs Chetty<br><b>Cuckoo</b>                | Mrs Lambat<br><b>Chaffinch</b>                    | Mrs Shogufta,<br>Mr Dean,<br>Miss Shazia p<br>Miss Deana  | Miss Ulutas<br><b>Crow</b>                     | Miss Rashidah                              |
| <b><u>Year 3</u></b>                              | <b>Miss Hakeem</b><br>(Science)<br><b>Merlin</b> | Miss Dar<br><b>Mallard</b>                 | Mrs Thompson<br><b>Magpie</b>                     | Miss Shazia P<br>Miss Deanna<br>Mr Connor<br>Miss Romaisa | Mr Gwyn-Jones<br><b>Moorhen</b>                | Miss Rashidah<br>Mrs Claudia<br>Mrs Tahira |
| <b><u>Year 4</u></b>                              | <b>Mrs Osborne</b><br><b>Kestrel</b>             | Mr Lester<br><b>Kittiwake</b>              | Mr Foster<br><b>Kingfisher</b>                    | Mrs Misbah<br>Mrs Al Saba<br>Ms Khady<br>Miss Tanya       | Cynthia<br>Obrien<br><b>Kinglet</b>            | Mrs Mariam M<br>Mrs Claudia<br>Mrs Tahira  |
| <b><u>Year 5</u></b>                              | Mr Bird<br><b>Wagtail</b>                        | Mr Taylor<br>(Unicef)<br><b>Woodpecker</b> | Mrs Hussain<br>(Sustainability)<br><b>Waxwing</b> | Farzana                                                   | <b>Mrs Preston</b><br>(Maths)<br><b>Wren</b>   | Mrs Mariam M                               |
| <b><u>Year 6</u></b><br>Miss Sajida<br>based in 6 | <b>Mr Craddock</b><br>(PE)<br><b>Skylark</b>     | Mr Redding<br><b>Sparrow</b>               | Miss Yasin<br><b>Swallow</b>                      | Miss Mytti<br>Tanya/Khady                                 | Dr.<br>Goodchild<br><b>Swan</b>                | Mrs Mariam M                               |

The children spent this morning with their class teacher in their new classroom. A leaflet will be coming home with a picture of the class teacher and the year group team.

There will also be some ideas for things to work on over the summer break.

I know I added comments on many reports with what children could work on: high frequency words, learning journals, daily diary, learning their timetables by heart, reading everyday. All of these things will help your child. Please check the website for the year group page and you will see ideas on there.



# What Parents & Educators Need to Know about AI-ENABLED SCAMS

## WHAT ARE THE RISKS?

Artificial intelligence (AI) is quickly becoming a widely used tool, with lots of positive applications being discussed and developed. Sadly, however, as with most technology tools, there are those who will seek to use it for malicious and dishonest practices, with children and other vulnerable groups particularly at risk.

### PHISHING EMAILS: BETTER & QUICKER

Phishing scams – emails designed to trick people into handing over login details or money – are not new, and do not rely on AI; however, AI has made them far more dangerous. Criminals can now generate highly convincing emails at speed, mimicking an organisation's tone, branding and language with ease. This makes phishing attempts harder to spot, especially for young people who may not yet know what to look out for.

### ONLINE MARKETPLACE FRAUD

Online marketplaces are now a common way to buy and sell everything, from second-hand clothes to cars. Criminals are exploiting this by using AI to enhance or completely fake product photos and videos, and pressure buyers into paying deposits or full amounts upfront. These tactics are becoming more advanced, making it vital to pause, check, and verify the sale before parting with any money.

### VOICE IMPERSONATION

AI can now realistically impersonate a person's voice when given a small sample of someone's speech patterns. This is especially concerning where voice has been enabled as an alternative to password-based logins. One such example was the use of AI deepfake audio as part of a fake kidnapping scam: the criminals used an AI voice clone of a 15-year-old to convince her parents she had been kidnapped and elicit a ransom.

### EMPLOYMENT SCAMS

Using AI, criminals can create fake online profiles that seem completely real. These synthetic identities can chat with young people about fake job offers, asking for money to secure a visa or paperwork. In 2025, The Guardian reported a scam targeting young people with promises of quick cash, posing as TikTok staff.

### INFLUENCER & INVESTMENT SCAMS

AI tools now make it easy to manipulate video and audio, with technology available that can generate entirely fake content using the likeness of celebrities or influencers. Criminals are using this to create convincing videos of well-known figures promoting fake products or services, which young people can be particularly susceptible to. Cryptocurrency scams are a common tactic, luring people into investing in schemes that do not exist. Once payment is made, the criminal simply disappears with the money.

### ROMANCE SCAMS & SEXTORTION

AI chat bots can now mimic real conversations, often accompanied with realistic fake photos and videos, which makes it easier for criminals to build trust with young people – among other things, this can lead to fraud or sextortion. In 2024, the NCA's CEOP Safety Centre received 380 reports of sextortion. Alarmingly, in the first five months alone, police received an average of 117 monthly reports involving under-18s, showing how serious and targeted this threat has become.

## Advice for Parents & Educators

### THINK CRITICALLY

The key to addressing the increasing growth of AI-enabled scams is to think critically and show caution. Inform children that if something is too good to be true, then it probably is. Encourage them to stop and carefully consider what they are seeing and reading before taking any action. For example, if a social media post expresses urgency, proceed with caution; if content seems unusual, even from a known person, it may be that their account has been hacked.

### USE TRUSTWORTHY SITES AND SERVICES

Online marketplaces are useful when buying and selling items; however, where possible, encourage children to use reputable companies and their online shopping sites. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by consumer legislation, enabling them to control how products and services are displayed and traded on their sites.

### SEEK TO VERIFY

Criminals may breach an influencer's account or spread misinformation and fake content; however, their approach will generally be limited to a single account, site or service. Where possible, show children how to verify information to check its legitimacy before proceeding. Small actions, such as phoning the person who is the subject of a suspicious email, or checking content via an individual or company website or social media sites can make the difference. The greater the risk, the more effort we should expend to confirm whether the information presented is true or false.

### REPORT IT

As the sophistication of scams increases, the likelihood of being tricked by them also increases, especially when not paying attention or acting quickly. It is important that young people know how to report incidents as they happen. Show children how to report their concerns to the social media site, Action Fraud, banks, and other individuals or organisations linked or involved. If you are unsure of the most effective reporting channel, contact Action Fraud.

### Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.



The National College®



## MUSIC TUITION – SEPTEMBER 2026

Through our links with The Waltham Forest Music Service, we are able to offer guitar & violin music lessons on a small group basis. These lessons are taught by qualified teachers. Lessons will be taught in small groups of 2 or 3 pupils and will last for 20 or 30 minutes. The cost for the lessons is about £100 per term (12 weeks)

If you would like your child to begin, or continue, with these lessons from September 2026, please complete the form on the app.

Instruments must be provided by parents but can be hired through the Music Service for £25 per term or £15.00 on FSM. If your child is going to take up this offer of tuition they must make a commitment of at least one term as the Waltham Forest Music Service requires at least four weeks' notice of cancellation.

The payment will be on parent pay. We will be looking for other instruments too.



YOU ARE INVITED TO

# Y6 PRODUCTION OF ALICE IN WONDERLAND

Wednesday 15<sup>th</sup> July 2026

2pm & 5pm

## Year 6 events

The production is on Wednesday . Tickets are available to buy on parentpay or at the school office. There are 3 tickets available for each child. Tickets cost £2 each.

On Thursday it will be their graduation, starting at 10am. The children need to be in their uniforms.

On the evening they have been invited back for their leavers disco. That is from 5.30pm to 7.30pm. There is no cost. Please do not let your child bring their mobile phone. If you want them to walk home alone at the end please let their class teacher know.

All of these events are happening on the North site.

Shop with your favourite brands   
and you'll raise donations for  
**Mission Grove Primary School**



Scan the QR code to visit our cause page



Make a difference, sign up today!

Shop with thousands of brands

**TESCO**

 trainline

MONEYSUPERMARKET

**ASDA**

 **JUST EAT**

**Etsy**

M&S

Booking.com

 **TUI**

**SCREWFIX**