



Friday 9th May 2025
Edition 27

Today was the **Spelling Bee 2025 Final!**

The children had been through class heats then competed against the other classes in their year group to get through to today's finals. The finalists were:

Year 1 – Jessica – Moorhen, Sreyan – Mallard, Hussain – Magpie

Year 2 – Faiq – Kinglet, Gruffudd – Kingfisher, Uswa – Kittiwake, Yahyah – Kestrel

Year 3 – Haaris – Wren, Shah – Wagtail, Rahma – Waxwing

Year 4 – Isa – Swallow, Amelia – Sparrow, Rushik – Sparrow,

Year 5 – Alina – Blackbird, Hassaan – Blackbird, Nayyab – Barn Owl

Year 6 – Fatima – Goldfinch, Aleena – Goose, Sufiyan – Grouse, Sajid – Goldcrest

The first round started at 9.30. All of the children did extremely well and it was great to see so many family members supporting in the audience.

Every year group moved up to the next year's words and year 5 & 6 moved onto adult words.

The winners were Hussain, Yahyah, Shah, Isa, Alina and Sajid. Well done!

VE Day Celebrations

I massive thank you to Salim and his catering team. What a wonderful afternoon spread they laid on. Thank you to everyone who came along to enjoy that with your children. We raised £150 for the school funds.

The **PTA** will be meeting on Tuesday 20th May at 9am on North to discuss Father's day events and the big summer fair—save the date **Saturday 12th July!**

SATs

Next week it is the time of year when the year 6 children sit their SATs tests. They have worked hard and I know will all do their very best. Good luck everyone—remember to get a good night's sleep on Sunday!

We only now have 10 days left until the next half term break. Then we are in to the final half term, which includes; enterprise week, literacy week, sports week, film week and so many other things. Remember to keep checking the website and app as you will be invited to join us at many events. We need your children in every day to experience all these amazing things.

Katie Jennings

Headteacher



PARENT COUNCIL MEETING

The next meeting is the 3rd June. We will carry forward the wellbeing school and R&R update but also, have a learning walk of the North site (we will do South in the Autumn meeting)



May ARTICLE 6

Next week it is **mental health and wellbeing awareness week**. As a school we do lots with the children about this through our PSHE curriculum, the zone of regulation and the pupil voice. **On Friday to show our support we are asking the children to wear something green as a nonuniform day.**

Friday 16th May

SPECIAL DATES

School Choir performing at the Big Penny Social!

Alongside other local schools they will be taking part in the opera 'Carmen' On Thursday 3rd July between 4pm—7pm.

If you look on the app there are some links to youtube to help learn the songs at home!

Comments about the afternoon tea

Candice, Lucas' mum: "It's absolutely fantastic! Would love to come together like that again to celebrate more national events. I had to get the recipe for the scones from Chef Salim as they were delicious!"

Mwangi, Year 5: "I loved it, I couldn't even pick my favourite part!"

Livie, Year 5: "It was such a special day and I really enjoyed getting to celebrate with my younger sisters."

Suzie, Carey's mum: "It was lovely. I agree with Mr Darling that the best way to eat scones is jam first, then cream."

May ARTICLE 6 Life, Survival & Development

- 12th YEAR 6 SATS week
- Mental Health week
- Governors meeting
- Chaffinch @ Library
- 14th Kinglet & Kittiwake @ Chingford Assembly Hall
- 16th Crow Assembly
- Wagtail class assembly
- Cuckoo @ the library
- Nonuniform for mental health week—wear Green!
- 19th Cuckoo & Chiff Chaff stay and play
- 20th Chaffinch & Crow stay and play
- Egyptian Day year 3—come dressed from Ancient Egypt times.
- 21st Reception & Year 4 @ Soho Theatre Walthamstow
- 22nd PGL parent meeting
- 23rd Safari Pete in Reception—come dressed as a wild animal!
- Goldfinch class assembly
- 26th—30th Half Term—NO Holiday club

JUNE— Article 24— Health, water, food, environment

- 2nd—6th Year 6 Enterprise week
- 3rd Parent council learning walk
- 5th—11th Book Fair North
- 9th—13th Year 1 phonics screening
- 10th Year 4 Multiplication test
- 11th Sports Day @Douglas Eyre all day
- 12th Curriculum Governors



The world is full of kind people. If you can't find one, be one.



MissionGrove
PRIMARY SCHOOL



Shouting & swearing will not be tolerated anywhere in school.

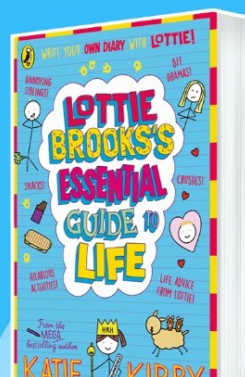
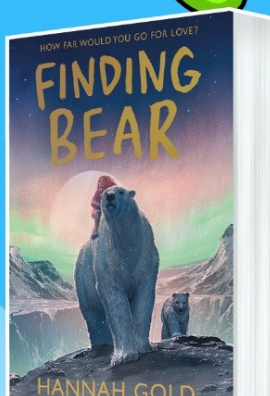
Help us create a safe and happy environment for everyone. Think before you shout or get angry with staff.
RESPECT YOURSELF, RESPECT OTHERS!

 **SCHOLASTIC**

 **TRAVELLING BOOKS**

COME TO THE **BOOK FAIR**

AND EARN
FREE BOOKS
FOR OUR
SCHOOL!



Thank you to everyone on South who supported the book fair this time. You have helped raise hundreds of pounds for the school, which will all be spent on books for the children. North site book fair will be here on the 4th June.

A timetable will be shared nearer the date.

Help your child grow and thrive! **Family Learning**



Our family learning programme delivers a variety of courses, workshops and events both in person, online and at different venues in Waltham Forest - courses and workshops are free for families.

List of upcoming courses / workshops

Course Code	Course Title	Venue	Date	Time	Day
FA0258C4	Raising Confident and Resilient Children	The Junction Centre	7.5.2025 – 21. 5.2025	10:00 – 12:00pm	Wednesday
FA0418F1	Create a Woven Pot- Families learning together	Queens Road Family Hub	29.5.2025	10:00 – 12:00pm	Thursday
FA0411F1	Calm Parents, Calm Children	Queens Road Family Hub	18/08/2025 - 18/07/2025	10:00 – 12:00pm	Wednesday
FA0216C4	Let's explore Nature inspired Art - Families learning together	Walthamstow Library	14/08/2025	10:00 – 12:00pm	Saturday
FA0419F1	Create a Fabric Name Pennant – Teenagers and Parents learning together	Queens Road Learning Centre	2/07/25	6:00- 8:30pm	Wednesday
FA0420F1	Create Birthday Iced Biscuits- Teenagers and Parents learning together	Queens Road Learning Centre	18/08/2025	6:00- 8:30pm	Wednesday

Enrol now through our website - www.lbwfadullearning.co.uk
For more information email adult.learning@walthamforest.gov.uk

10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



The National College®

Source: See full reference list on guide page at: nationalcollege.com/guides/fostering-a-sense-of-belonging



WALTHAM FOREST **ADULT LEARNING SERVICE**



FREE Grow Vegetables Together – Family Gardening course 5 Week course

By attending this course, you will :-

- Understand the basics of vegetable gardening
- Learn how to prepare soil, sow seeds and transplant seedlings
- Know how to care for plants, including watering, weeding and pest control
- Identify common vegetables and their growing needs
- Foster teamwork and responsibility through shared gardening tasks

Time: 9:30 am – 11:30 am

Day: Thursday 12th June to 10th July 2025

Where: Mission Grove Primary School

To enrol contact the school office

This course will be delivered by Waltham Forest Adult Learning service



For further information about the ALS

Email: adult.learning@walthamforest.gov.uk

Website: www.lbwfadultlearning.co.uk

After School Clubs Summer 2025

Monday	Tuesday	Wednesday	Thursday	Friday
Coding Club, KS1 and KS2 North Site	Arts and Crafts, Reception and Year 1 North Site	Arts and Crafts, Years 2 and 3 North Site	KS2 Football Club, North Site	Fencing, KS1 and KS2, North Site
Cricket Club, KS2 North Site	Girls Football, Y5 and 6 North Site (Invite only)	Boys Football, Y5 and 6 North Site (Invite only)	Eco Club, North Site (Years 1-6)	Gymnastics, KS1 and KS2, North Site
Chess Club, KS2 North Site	Cricket Club, KS2 South Site	Musical Theatre Yr 5 & 6 North site	Tag Rugby, North Site (Invite only)	Ballet North Site
Creative Writing, Y4,5,6 North Site	Drama Club, KS2 South Site	British Sign Language, KS1 South Site		
Sewing Club, Years 5 and 6, North Site	Ballet South Site			Multi-sports, KS1 and KS2, South Site
	Forest School, Reception, Y1, 2, 3 South Site			

We have vacancies in all clubs, except Friday gymnastics. Please look on the app or speak to the office about securing a place on a club. These will run now until the end of the summer term . The last week for clubs is the week beginning the 14th July. There is a cost to all clubs now .

For the academic year 2024 to 2025, the KS2 tests are scheduled to take place from Monday 12 May to Thursday 15 May 2025:

Date	Tests
Monday 12 May	English grammar, punctuation and spelling Paper 1: questions
Monday 12 May	English grammar, punctuation and spelling Paper 2: spelling
Tuesday 13 May	English reading
Wednesday 14 May	Mathematics Paper 1: arithmetic
Wednesday 14 May	Mathematics Paper 2: reasoning
Thursday 15 May	Mathematics Paper 3: reasoning

WELL-BEING COFFEE

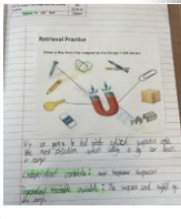
Morning



Everyone Welcome
**Starting Wednesday 21st May at
9.10 in the studio.**

**Wednesday 4th & 25th June,
2nd & 16th July**

Stay and relax after dropping your child off
with a friendly chat over tea! Please come
along to share your experience, concerns
and support idea with each other.



Car	Type of surface			
	A post	B road	C hills	D woods
Test 1	11ms	32ms	26ms	24ms
Test 2	16ms	26ms	28ms	16ms
Test 3	0ms	26ms	31ms	18ms



Tuesday 20th May 2025

EGYPTIAN DAY!



***To make this day successful, could children
bring in one or some of these items by
Monday 19th May 2025:***

***Plastic bottles, Straws, lollypop sticks, Paper
plates, Paper cups, Recycled materials,
Penne Dried pasta and Cardboard***

***To enhance the experience, children can come in
wearing Egyptian themed clothes. See below for
inspiration!***

