



Friday 1st March 2024
Volume 1, Issue 21

Parents evenings for years reception to year 5.

This time you won't get a letter to book your appointment. An alert will be sent via the [school app](#). If you don't have the app please try and get it or speak to your child's class teacher. It will be very similar to signing up for one of the clubs. You will need to click on the link for your child's class and select the time you want. If it does not let you click the time it means someone has already chosen that slot. If you can click the time and enter your name, email address and child's name then you have secured that slot. It will be a 10 minute slot so you need to be on time. If you are late for your session and another parent is waiting they will jump to your slot. This will enable teachers to stick to the schedule and not over run.

Eco Council

The team did a litter pick recently and were quite shocked by the number of sweet wrappers they picked up. Please make sure that your child is not bringing sweets to school. If you do bring them a healthy snack; a piece of fruit, a drink or health bar, at the end of the day, please ensure all rubbish is put in one of the bins provided.

There are two eco activities

happening in March. The

Big Plastic count 11-

17th March 2024, the

children will be asked to keep a tally of how much plastic they use in a day.

The Great British Spring Clean 15- 31 March 2024-

this involves people not dropping litter but also

actively collecting rubbish from the local community and putting it in the bin. I was deeply saddened this morning to arrive at school to see someone has fly tipped a tv cabinet and tv outside the school gates.



STEM week

This will be happening for all year groups except year 6 the week of the 11th March.

There will be workshops throughout the week that you will be able to attend to help. Please check the website and the app for times and dates.

World Book Day - official day Thursday 7th March. Due to swimming and other activities we have said that the children can come in their book character costumes on **Monday 11th March**. This is totally optional and the children do not have to take part. They can wear their favourite colour if they wish to.

Have a great weekend

Katie Jennings (Headteacher)

ATTENDANCE

You may have heard on the news today that the fee for unauthorized absence is increasing.

I have had another couple of meetings this week with parents asking for holidays. Can I remind everyone that if your child's attendance is below 95%; unless they are under 5 years of age, it will be unauthorized.

The next attendance assembly for the children to gain their silver or bronze award is on Thursday 28th March.

Every week classes get awarded for the highest attendance.

On Page 3 we have highlighted the class attendance for the year so far.

If your child's attendance is below 95% you may receive a letter from the attendance officer.

Children are only in school 190 days of the year. If your child is sick please let us know.

SPECIAL DATES



Friends@missiongrove

Mothers day Bundle

The PTA are organising a special bundle gift that you can purchase on parentpay.

The cost is £5 for flowers , card and chocolate. So the PTA can prepare the bundles there will be a cut off for ordering them. The deadline to book a bundle is the 1st March. Then the children will get to sign the card and bring it home for the 8th March.

Reception height & weight check

The school nurse team will come into school Wednesday 17th and Thursday 18th April to screen reception' s NCMP and possibly hearing and vision. More information will be on the APP.

March

1st St Davids Day

5th Year 1 Zoo trip

4th—8th Year 3 swimming

7th World Book Day

1 year 5 class ice skating

Wagtail Hackney Farm

8th PTA mother's day event

Woodpecker Hackney Farm

Grouse Assembly

10th Celebrating world book day—dress up.

11th—15th STEM week –parent workshops happening

Big Walk and Wheel week

12th Wren Hackney Farm

13th Big Local working with Eco Council

14th 1 year 5 ice skating

Parents evening—book via the app

15th Red Nose Day

Waxwing Hackney Farm

Goldcrest class assembly

17th St Patrick's day

19th Goldcrest Tow Temple trip

20th Goose Two temple trip

21st Year 4 Science museum—date changed

Godfinch Two Temple trip

Parents Evening—book via the app

Governors



Red Nose day

Friday 15th March

We are selling red noses– the price has gone back down to £2. The school council will be meeting the first week back to talk about fun events .

Comic Relief

The School Council have suggested numerous ways we can raise money for Comic Relief. It has been decided that we will run a sponsored danceathon, hold a bake sale in which children can bring in homemade cakes to sell, and also submit jokes for our very own Mission Grove Joke Book.

Danceathon

There will be a danceathon held at 8am on Friday, 22nd March on both sites, to see who can dance non-stop for a full hour. If children want to take part a sponsor sheet will be available to complete on the app and they can begin collecting money this weekend.

Bake Sale

Children may bring in homemade cakes to sell at the end of the day on Thursday 21st and Friday 22nd. Suggested prices are 50p for a cupcake, £1 for anything larger.

Joke Book

Any budding comedians may submit a joke to be published, along with their first name and age, at a cost of 20p, which will be made into a book to be sold at a later date.

All proceeds will go to Comic Relief.

ATTENDANCE PERCENTAGE BY CLASS

R Mallard	87.41%
R Magpie	87.53%
Nursery North PM	89.78%
1 Kittiwake	89.80%
R Merlin	90.17%
R Moorhen	90.94%
2 Woodpecker	91.59%
2 Wagtail	91.95%
Nursery North Full Time	92.17%
1 Kestrel	92.27%
Nursery North AM	92.70%
5 Goldcrest	92.92%
3 Swan	93.15%
2 Waxwing	93.39%
4 Barn Owl	93.51%
1 Kingfisher	93.54%
3 Skylark	93.77%
Key Stage 1-4	93.86%
Nursery South AM	93.87%
5 Goose	94.00%
1 Kinglet	94.08%
2 Wren	94.14%
5 Grouse	94.20%
4 Blackbird	94.27%
3 Swallow	94.67%
5 Goldfinch	94.70%
4 Buzzard	94.86%
2yr North PM	95.02%
6 Chaffinch	95.11%
6 Cuckoo	95.28%
Nursery South PM	95.33%
6 Chiff Chaff	95.40%
3 Sparrow	95.79%
6 Crow	95.96%
Nursery South Full Time	96.31%
2yr North AM	97.78%

What Parents & Carers Need to Know about SHARING PHOTOS ONLINE

School is often a time chock-full of milestones for your child, and you may well be eager to share their accomplishments with the world. In today's digital age, sharing images of such precious moments on social media is commonplace, and – while that's a lovely thing to do – it does come with some risks attached. Our guide can help parents and carers to consider the potential dangers and make informed choices about safely sharing photos of their children online.

WHAT ARE THE RISKS?

INVASIONS OF PRIVACY

Even with the right settings in place, absolutely nothing online is 100% private. Anyone who can view your photos could take screenshots and potentially share them elsewhere. Privacy settings are still important, though, so it's always wise to ensure your social media accounts have them set up; just bear in mind that you can't completely control what happens to anything once it's gone online.

REVEALING PERSONAL DETAILS

Small details in photos can often reveal personal information. Backgrounds can give clues to where you live, for example, while school logos on uniforms, sports kits, or bags could help someone identify which school your child attends. With interactive maps and reverse image searches commonplace online, information like this could easily be misused by an individual with malicious intentions.

MISUSE OF IMAGES

Once something's been shared online, it's almost impossible to get it deleted. Photos can show up in search engine results and be downloaded, manipulated, and shared without consent. There's the potential for someone's images to be used for advertising purposes (which in many cases, isn't illegal) or even more inappropriate reasons, such as cyber-bullying or serious forms of exploitation.

ONLINE GROOMING

Pictures that convey details about your child's interests, activities, or daily routines could arm an online predator with the kind of information they can deploy to gain a child's trust. They might use this knowledge to pretend to be the same age as the child or to have a shared hobby. Essentially, the more a predator knows about a young person, the easier it is for them to invent some 'common ground'.

PRESSURE TO PLEASE

When their parents or carers share notable moments and accomplishments in a child's life on social media, some children may begin to feel an expectation to *always* meet certain standards, to achieve things, or to behave in ways that are "worth sharing". Knowing that other people (even friends and family) can see these posts on social media might also add to the pressure they're feeling internally.

IMPACT ON DIGITAL FOOTPRINT

Every photo of a child posted online contributes to their digital footprint. Young people's lives have never been so closely and publicly documented as they are now, and this permanent online presence could affect a child's future opportunities or the choices they make as they grow up – in addition to influencing how they see themselves and, consequently, their emotional wellbeing.

Advice for Parents & Carers

REVIEW SETTINGS REGULARLY

Make sure your social media's secure in terms of who can view your content or see your location (only family and trusted friends, for example). Privacy settings aren't totally foolproof, but they do make it tougher for strangers to access your pics. Reviewing your settings regularly is also a good starting point for conversations with your child about managing their own social accounts when they're older.

CONSIDER OTHER CHILDREN

When taking a group photo, make sure you get parents' or carers' permission to share it on social media. There may be an important safeguarding reason for them not wanting their child's photo posted publicly online, or it might simply not tally with their personal beliefs or cultural background. A quick conversation in advance, just to make sure, is usually hugely appreciated.

CHECK YOUR PHOTOS

Photos of your child shouldn't provide any clues to where they live or go to school: even a house number, street name, or car number plate could be a giveaway. Cover up or blur out school logos, too. If you *really* want to share a particular pic, you could post a watermarked or low-res version, which can help to discourage misuse as those images are less appealing to download or reproduce.

THINK AHEAD

Try to consider the longer-term implications of what you post. Would you be happy with that photo being online in 10 years' time? Would your child still be OK with the image when they're older? Once your child is mature enough, you could ask for their consent before posting: it respects their privacy, fosters trust and understanding, and helps them to start thinking about their own online life.

Meet Our Expert

Gabriella Russo is a safeguarding consultant with more than 30 years' experience working with children, families, and adults in education, local authority, and mental health settings, both in the UK and internationally. She has developed online safety training for local authorities and foster care agencies across Britain and is the online safety expert for FosterWiki.



NOS National Online Safety®
#WakeUpWednesday

REMOTE EDUCATION 10 TOP TIPS FOR PARENTS

Remote education ensures continuous learning outside the classroom. For parents and carers, remote education isn't always straightforward and there can be a number of factors they need to consider, especially around ensuring their children feel comfortable and are familiar with the whole concept. That's why we've created this guide to help parents and carers support their child in getting the most out of their remote education experience.

1. TAKE AN ACTIVE INTEREST IN YOUR CHILD'S LEARNING

As a parent or carer, your school may have explained how remote education works already, but children may still need help. Take an active interest in their learning and help support them whenever they need a helping hand.



2. MONITOR YOUR CHILD'S COMMUNICATION AND ONLINE ACTIVITY

It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite, remember their manners and not to post or send any negative comments just because they are behind a computer.



3. ESTABLISH A DAILY SCHEDULE AND ROUTINE

Working from home and trying to learn in a more casual setting that children might associate more with play and a degree of freedom might take a bit of getting used to. Try to stick to a daily routine and use the timetable/schedule that schools have sent home to help children keep on top of their daily learning.



4. ENCOURAGE SCREEN BREAKS AND PHYSICAL ACTIVITY AWAY FROM DEVICES

Remote learning will inevitably require more interaction with computers, laptops and tablets. Teachers will invariably advise on screen breaks: however, it doesn't hurt to keep a check on their time online or encourage them to get some fresh air/exercise.



5. ENSURE YOUR LEARNING DEVICE IS IN PUBLIC SPACE IN THE HOME

It's important to consider where your PC or laptop is placed if live video is being used. Try to keep the background neutral, with no personal information visible and move learning devices out of the bedroom as this could be deemed inappropriate.



6. IMPLEMENT SAFETY CONTROLS AND PRIVACY RESTRICTIONS ON APPS AND SOFTWARE

Dependant on how your school implements remote education, your child may be required to download certain software or apps. Whilst these are likely to be relatively safe to use, like any other new app or platform, parents should still implement safety controls as a precaution.



7. ENSURE YOUR CHILD ONLY USES OFFICIAL SCHOOL COMMUNICATION CHANNELS

It's important that all communication with teachers and school staff is directed through approved school channels, whether that be through the school's online portal or the relevant secure messaging site.



8. FAMILIARISE YOURSELF WITH RELEVANT SCHOOL POLICIES

Schools should have a policy on remote education that they can share with parents. Familiarise yourself with this and ensure you know what is expected of teachers and your child during lessons, both online and offline.



9. MAINTAIN FEEDBACK WITH TEACHERS

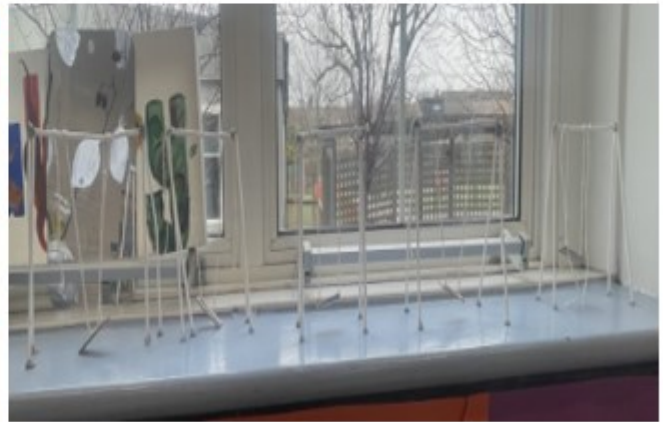
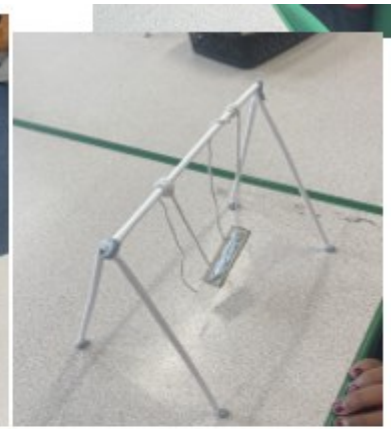
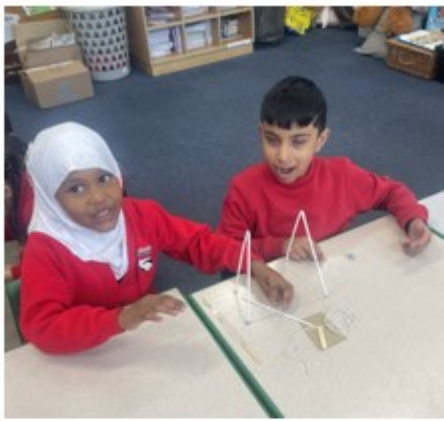
Engage in communication with teachers where possible, and try to feed back progress and development as well as any helpful suggestions around the learning process. Be transparent but remain professional and only use official channels to communicate.



10. MONITOR YOUR CHILD'S WELLBEING AND MENTAL HEALTH

Remote education will likely mean that your child won't get the same level of social interaction and might not see their friends for a while. Keep a check on their wellbeing and try to encourage them to get out as much as they can. Whilst learning from home might seem fun and exciting to start with, missing out on seeing their friends every day might take its toll.





In DT, we have been looking at free standing structures. We worked together in groups using recycled materials to construct a toy swing.

Our own Great Fire of London !



