



Friday 19th April 2024
Volume 1, Issue 26

We hope you had a restful break and enjoyed Eid and Easter celebrations. Today's newsletter is one of the biggest we have had for a while, so sit back and relax with a drink and find out what has been happening and what will be happening.

At the last coffee morning we asked parents if they would like to share some quick and easy family recipes that they make at home. If you want to share a nice, cheap and easy recipe for us to publish in the newsletters drop them off at the office.

Clubs

All of the after school activity clubs are on the app ready for you to sign up. Unfortunately, some clubs are already full. There are spaces still in fencing, ks1 football, gymnastics, coding, ballet, parkour.

Camping

Next week 40 year 5 children are going off on the annual camping trip. If you have any questions regarding the trip please speak to Mrs Atwal.

Year 6

There will be meetings next week for year 6 parents about the upcoming SATs (standardised Annual Tests) please make sure you attend one of the meetings, it doesn't matter which. There will also be a meeting regarding the year 6 PGL residential to discuss arrangements and equipment that is needed.

Tottenham Hotspurs

We have been lucky to get some training sessions with Tottenham Hotspur Football Club which started this week. Although they aren't our local club the children have certainly enjoyed the sessions so far.

This term is extremely busy so please make sure that you have the school app. I know many classes and year groups have WhatsApp groups to help each other keep informed of events.

Next week is Earth Day – over the next few weeks we will be celebrating this and looking at sustainability, which will be the focus for this year's film week. If you feel you can support the school anyway in this please let us know.

St. George's Day is celebrated on 23 April annually, and is recognised as England's national day — the anniversary of his death in 303 AD. Admired for his bravery — the patron saint of England has captivated British imaginations since the Crusades and the Hundred Years' War. On Sunday 21st there will be the 17th Annual London Mayor's St George's Day Festival in Trafalgar Square.

Monday and Friday we will have the Stay and Play after school until 4pm .

Have a great weekend whatever you do.

Miss Jennings



For Earth Day 2024 on April 22nd, EARTHDAY.ORG is unwavering in its commitment to end plastics for the sake of human and planetary health, demanding a 60% reduction in the production of **ALL** plastics by 2040. Which this space for MG involvement.



The class heats have taken place this week and the children should know if they are representing their class and going through to the year group heats next week.

SPECIAL DATES

2024 TCS Mini London Marathon!

This year 50 Mission Grove children are set to cross the world famous London Marathon Finish Line on The Mall, before receiving a TCS Mini London Marathon medal.

Everyone is welcome and you can come and can watch from anywhere on Birdcage Walk or in front of Buckingham Palace. There's also a Public Grandstand on The Mall that you can access from St James's Park. It is a memorable event for all, and who knows we may have some aspiring marathon runners in the making.

April

20th Earth Day event Town Hall

Mini Marathon

22nd Clubs and enrichment re—start

Year group Spelling Bee

Grouse & Goldcrest Ragged school

EARTH DAY

Parent SATs meeting year 6 South site 3pm & 5.30pm

23rd St George's Day

Year 3 & 4 Tennis competition—selected children

Goose & Goldfinch Ragged Museum

Parent SATs meeting year 6 North site 9am & 5.30pm

24th—26th Year 5 Camping

26th Mallard Class Assembly

KS 1 tennis competition—selected children

30th Spelling Bee Final





Ensemble group enjoying concert by Luzmira Zerpa

Luzmira Zerpa is a prolific Venezuelan singer/songwriter based in UK who has performed internationally as a solo artist and toured extensively throughout Europe with her band Family Atlantica (Soundway Records).

Luzmira’s music blends traditional, folkloric music from Latin America with world influences, notably Afrobeat, blues and jazz.



Waltham Forest Music Service (WFMS) has enlisted the help of two local partners to enhance the journey for pupils over the spring and summer terms. First, professional classical ensemble, **EAST LONDON MUSIC GROUP**, will support music leaders in each participating school and will provide repertoire suitable for the pupils joining the project. Secondly, **THE MUSIC HALLS PROJECT** will invite us to a professional concert in the spring term so that pupils can be inspired by hearing how musicians can work together in a group.

ATTENDANCE PERCENTAGE BY CLASS

Form	%
R Mallard	86.30%
R Magpie	88.80%
1 Kittiwake	89.61%
R Merlin	90.39%
Nursery North PM	91.64%
R Moorhen	91.75%
2 Wagtail	91.91%
2 Woodpecker	91.99%
5 Goldcrest	92.48%
3 Swan	92.50%
Nursery South AM	92.54%
1 Kestrel	93.01%
Nursery South PM	93.03%
4 Blackbird	93.23%
1 Kinglet	93.24%
4 Barn Owl	93.34%
Nursery North Full Time	93.39%
2 Waxwing	93.52%
1 Kingfisher	93.72%
2 Wren	93.86%
Nursery North AM	94.03%
4 Buzzard	94.16%
5 Grouse	94.17%
3 Skylark	94.18%
3 Swallow	94.25%
2yr North PM	94.27%
5 Goose	94.42%
6 Cuckoo	94.72%
6 Chaffinch	94.83%
2yr North AM	95.02%
6 Chiff Chaff	95.11%
5 Goldfinch	95.26%
3 Sparrow	95.36%
Nursery South Full Time	95.60%
6 Crow	95.85%

North site Gardens

Looking Amazing!

The Buxton Road entrance is looking fantastic. Please make sure that if you are using the seats at the front that you follow the path and don't walk across the planting areas. This project is all part of our sustainability work. It is a rain garden due to the drainage system that was put in so should help prevent flooding from heavy rain.

Fruit trees have also been planted which when they produce fruit will be available for everyone to enjoy.



South site gardens

Who: QBC community gardening group and MG diggers.

When: First Sunday of the month 11am–1pm.
Next one: Sunday 5th May

Where: Meet in Thomas Gamuel Park at the park hut.

What: helping to look after our green community spaces such as the beds in front of school, park willow arch and flower-beds, cemetery meadow and local street rain gardens.



Cow Parsley **Scientific name:** *Anthriscus sylvestris*
Cow parsley is important for a variety of insects, including bees and hoverflies, as it is an early source of pollen. It is also a food plant for the Common Brindled Brown moth or *Agonopterix heracliata* and a nectar source for orange-tip butterflies.





Football Themed Sessions, this new 'FREE' of charge programme for Primary Schools is being delivered by Tottenham Hotspur Global Football Development Coaches.

This programme is an authentic, innovative, curriculum based and inclusive football provision for Primary School students, to INSPIRE and IGNITE their imagination and interest in football, focused on increasing the knowledge, competency, and confidence of all students through a well-structured philosophy and coaching methodology of Tottenham Hotspur Football Club.

Waltham Forest Earth Day 2024

Raise Your
Voice for the
Planet!

Winter? Spring?
I'm confuzzed
... and tired



Warmer homes
and cheaper
bills, NOW!

The weather
is being so
weird

Food prices
just keep going
up and up

I'd like a thriving
future for all
our children



Saturday April 20th, 12 - 2pm
Walthamstow Town Square, outside the mall

Earth Day 2024

Share your hopes and fears for our planet. Join in with creative activities and get your voice heard.

Times are tough. For lots of people, in lots of different ways. And these problems are connected. From our rising energy bills to sewage in our rivers, the old ways of doing things aren't working anymore.

There is an alternative. By taking action on the climate and nature crisis, we can also secure green jobs, warmer homes, cleaner air, healthier food, lower energy bills, more green spaces, affordable public transport... a fairer society for all.

But we can't do this alone, we need action from those in power.

We live in a borough with a strong community and many local groups supporting each other. A few of us got together to organise an event for Earth Day, to demand more action on the biggest problems we face. Join us to demand change!

 **Saturday 20 April, 12 - 2pm**

 **Walthamstow Town Square,
by the Library and the Mall**



For more info visit - bit.ly/E17EarthDay or scan the code

The world is full of kind people. If you can't find one, be one.



Help us create a safe and happy environment for everyone. Think before you shout or get angry with staff. **RESPECT YOURSELF, RESPECT OTHERS!**



Shouting & swearing will not be tolerated anywhere in school.

Attendance Ladder

How close is your child to 100%?

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

10 Top Tips for Parents and Educators MANAGING EXAM STRESS

At some point in their education, children are almost certain to encounter exam stress, which can cast a shadow over their mental, emotional and physical wellbeing. Mental health charity YoungMinds estimate that a staggering 87% of pupils suffer from exam stress – highlighting the urgent need to minimise its impact on children's health and happiness.

1 PRACTISE WORKLOAD WISDOM

The build up to exam season is such a busy and pressurised time in a child's education that it can be difficult for youngsters to avoid feeling overwhelmed. Encourage them to consider whether their current workload is realistic and allows them sufficient time to relax and recharge. Work with them in crafting a revision timetable that's manageable and includes breaks and occasional days off.

2 ADVISE CLEARING THE CLUTTER

A disorganised work environment is proven to negatively affect our ability to focus, as well as our emotional state. Encourage children to keep their desk, notes and revision materials tidy – creating a dedicated, well-kept study space to promote maximum focus. Foster their creativity by suggesting they incorporate vibrant colours, mind maps and even quirky drawings into their revision notes.

3 MASTER THE MATERIALS TOGETHER

Revision seems far harder when a child is uncertain where to begin or what sources to consult. Support them in confirming revision materials with their various teachers – emphasising the importance of gathering a range of resources to get a more comprehensive understanding of the subject. Feeling more prepared should nurture the child's confidence and help to dispel some of their anxiety.

4 RECOMMEND CREATIVE NOTE-TAKING

Writing out notes in full – rather than simply bullet pointing – can be a strong start to a child's revision. Reinforce this idea, encouraging the use of flashcards (featuring shorter versions of previously taken notes) for effective repetition and memorisation. Discuss the power of regularly reviewing notes to help them stay in the child's memory.

5 USE VISUAL AIDS AND MNEMONICS

Encourage the use of visual aids like videos and sticky notes to enhance learning. Some children find these resources far more useful than simply reading their notes as written. Explore creating mnemonics for a fun and effective study approach – and it's also worth noting that the strategic use of colours is a proven means of triggering recall during exams.

6 GATHER A 'TECH TOOLKIT'

Technology can be a huge advantage in exam prep. Educational YouTube channels and revision websites like BBC Bitesize can be immensely powerful resources for helping children to expand and retain their knowledge. You could also recommend the use of flashcard apps and educational podcasts for revision and reminders when young people are on the go.

7 KEEP IT FUN

Revision tends to go far more smoothly if children are having fun in the process. Injecting some humour into their notes, for instance, can make details more memorable – as can relating information to their real-life experiences. Try to encourage a variety of study methods, such as incorporating physical activity (even simply taking a walk) into their revision routine.

8 SUGGEST ACTIVE REVISION STRATEGIES

Make sure children are aware of different study techniques. You could emphasise the effectiveness of spaced repetition by reviewing material regularly over time to reinforce learning and improve retention. Discuss the benefits of active recall methods – such as self-testing or explaining a concept aloud – in identifying where their strengths and weaknesses lie.

9 ENCOURAGE A POSITIVE MINDSET

It can be easy for children's thoughts to fall into a downward spiral when they're stressed about exams. Try to foster a growth mindset by emphasising the importance of giving it their all rather than aiming for complete perfection. Positive self-talk and the use of affirmations can build confidence and reduce anxiety, while visualising success and setting realistic goals can help them stay motivated and focused.

10 HELP THEM TO SEIZE THE DAY

There are lots of things children can do on the day of their exam to reduce stress and increase their focus. Talk them through some helpful exam-day strategies – such as arriving early, reading the instructions and the questions carefully, and pacing themselves during the test. Suggest some relaxation techniques, such as deep breathing or visualisation, to help them manage any nerves before and during the exam.

Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. Winner of the Social Enterprise UK: 'One to Watch' award, the charity provides training and support to education organisations and local authorities. This guide has been written by Adam Gillett – a learning and development specialist who is also Associate Vice-Principal for Personal Development at Penistone Grammar School.



This half term in Reception, our young explorers are learning about Amazing Animals, in particular, wild animals. We will be discovering the diverse habitats that these animals call home, from dense jungles to the deep oceans. Through engaging activities and hands-on experiences, we will discover the importance of caring for our environment and the impact we have on their habitats. We will be using the internet to research some extinct animals such as the Wholly Mammoth and the Dodo Bird and will be uncovering the secrets of animal camouflage and skin prints.

In Power Maths, we will be extending our number knowledge to focus on numbers from 10 to 20. Children will be focussing on counting to 20 and back, identifying one more and one less, and compare and represent teen numbers. This is their first encounter with two-digit numbers so it is important they understand that teens numbers are formed with a ten and some ones. The understanding of tens and ones is key to understanding the structure of numbers. By the end of the half term, we will be refocussing on Numeral Patterns which include doubling, halving and odd and even numbers. At this stage, children will explore the patterns and practise using the new vocabulary.

To kick start the new topic, over the Easter Holiday, children created their very own animal by recycling some junk materials at home. They had a great time gluing, painting and constructing their ani-



Year 1, Summer 1

After a highly eventful Spring term (STEM week, Danceathon, Easter Bonnet parade to name but a few events), Summer is going to be equally productive and immersive for our Year 1 children!

The children have already begun their exciting new topic, “Rainforests,” by starting the beloved text, *Augustus and his smile*, which they will use as an introduction to some interesting Science and Geography work including seasons, living things, different climates, map work and human and physical features, supported by a trip to Epping Forest. On the trip, they will explore different features of the forest by going on a treasure hunt, whilst also learning about compass directions. Our Design Technology work will focus on structures, designing and building models of shelters suited to rainforests and exploring ways of making structures more robust. We will also be looking at different methods of creating 2D art, without the use of pencils and brushes.

For more information about the Year 1 curriculum, please check the curriculum map on the website.

Following on from our work during STEM week, Year 1 will be very eager to see what has become of their caterpillars, whether they have remained in their cocoons, or if something may have changed...



Our main focus this half term will be preparing the children for their upcoming phonics assessments in June. They will continue with their daily phonics lessons, through the medium of Read Write Inc; please ensure your child reads at home every day. We will continue to update the Year 1 page on the website, so please remember to check in regularly, as well as check the weekly school newsletter.

Wishing you all a lovely start to the Summer.

Welcome back to school and to the summer term, the final term of the year. I hope you all had a wonderful Easter break and enjoyed eating lots of chocolate eggs. This is a very important term for the children as we will also be consolidating and extending the work covered in Year 2, so that firm foundations are laid ready for the children's transition into Year 3.

There are lots of exciting activities planned for the summer term and the following information outlines what your child will be learning.

For the first half of the summer term we will be focusing on our topic 'Nurturing Nurses'

Literacy: Our literacy work this term will be linked directly to our core text, 'The Magic Finger', where children will be continuing to consolidate and extend core literacy skills through various activities such as; writing a persuasive letter, creating a free verse poem, as well as writing a sequel to the story.

Reading: The children will continue to be introduced to a range of reading material through individual AR books, library bus books, group guided reading books and class shared texts. Pupils are expected to read 10 minutes daily at home under the guidance of parents. Please take time to sit down and read with them and discuss the content/story-line to encourage greater understanding of the text.

Numeracy: During the Summer Term the children will continue to develop their understanding of place value, length and height and written methods; alongside improving their application of shape and fractions.

Science: The children will focus on the topic 'living things and their habitats' where we will look at food chains and identify and name different sources of food. The children will learn through scientific investigation, developing their thinking skills along with attaining knowledge and understanding of scientific concepts.

Foundation subjects:

In History, children will look at a range of sources to find out about Florence Nightingale and Mary Seacole. In PSHE, children will learn about family relationships and the importance of cooperation, appreciation and trust. In RE, children will learn about sacred books from more than one religion. In Art, we will focus on the Artist Pablo Picasso and in DT we will create a simple tote bag. In Computing, children will use a computer to create music. In PE, Pupils will develop their understanding of the principles of striking and fielding games.

Spellings:

Pupils will be given spellings to learn on a Friday and will be tested on the following Friday. Lists are taken from the National curriculum and may also include class or topic spellings. Please take a few minutes each day to use the Look, Cover, Write, Check method.

Events:

This half term we have our annual spelling bee, Tottenham Hotspurs PE session, National Army Museum trip, Earth Day live assembly, Book fair and much more! Please check the Year group website regularly for upcoming dates and photos.

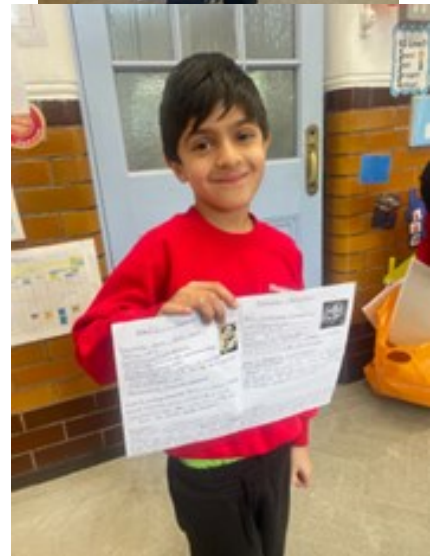
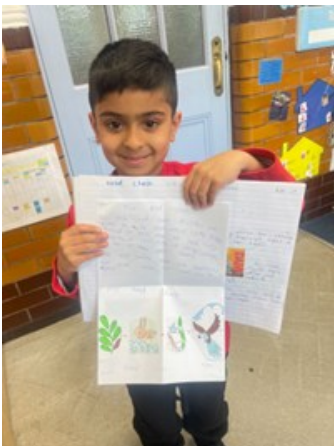
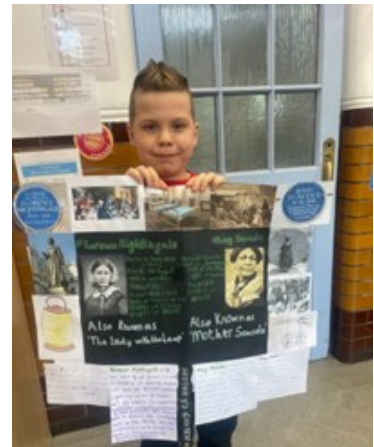
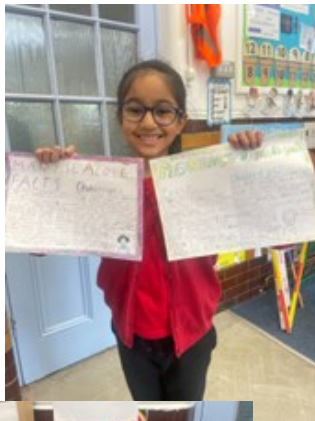
Parent helpers are always welcome, if you feel you would like to help in any way with the above topics; perhaps you have specialist knowledge of a subject that you could share with the children or perhaps you have items of particular interest, then please do come in to see me.

I do hope this has given you some insight into what your child will be learning and participating in this term. If you have any further questions or concerns please do not hesitate to contact me.

I appreciate your support in all that we are striving to do in school, and hope that we can continue to work together to ensure that your child enjoys learning and reaches their full potential in Year 2.

A few snaps of the fantastic project homework submitted by the children.

Yours Sincerely, Miss Hakeem



Year 3 News

Welcome back year 3! We have loved hearing about the exciting adventures you got up to over the break. It has been great to see the children have been using TT Rock Stars and MyOn, so well done and keep up the good work!

We have a very exciting and busy half term to look forward to. We started this week off with Spelling Bee heats in class, next week we will have our year group heats to see who is representing year 3.

Next week we are very lucky to have some coaches visit from Tottenham Hotspur to do a session with each class. Please remember to wear your PE kits on Monday.

Our Holiday Snapshots

My Cat Snowy

On Wednesday the third of January 2024 me and mummy rescued a stray kitten. We took her to the vets to get her checked. For the first few days she kept hiding about the house and I felt like I was chasing a mouse. One evening she got stuck behind a cupboard for hours so my daddy had to use super powers! Now Snowy like her new home. She's black and white and very light so I can hold her tight. She's not even one and she likes to run so she's lots of fun! But when she runs at night she gives me a fright.

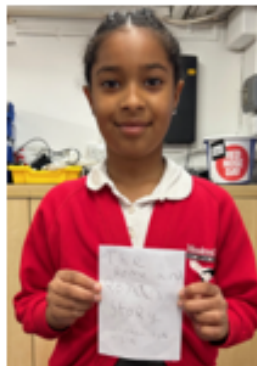
By Aiyia
Swan Class



Teo, Swan class - At school we had been learning about volcanoes. In the holiday I went to visit Herculaneum and hiked Mount Vesuvius. My favourite part of the trip was it started out really hot and as we got higher up the volcano we started going into a cloud and it got very cold. Me and my dad are working on a PowerPoint of pictures to share with the class.

Susanna, Swallow class - I enjoyed a very eventful holiday to the south of Spain. I visited famous cities such as Seville, Malaga and Granada where I soaked up the warm sun, swam in the ocean and visited famous landmarks.

Nikolai, Swallow class - I had a fun family day to London Zoo and saw some very impressive animals including a lion, tiger, giraffe and even a Galapagos tortoise. I brought home a special souvenir of a penguin snow globe.



Aiyia has been creating her own Roman story.

Upcoming dates:

- Monday 22nd April – Tottenham Hotspur sessions
- Tuesday 30th April – Spelling Bee final
- Wednesday 1st May – Roman workshop, come dressed as a Roman!

The year four team is delighted to welcome back our pupils, parents and carers for what is sure to be a wonderful Summer term. This term is my favourite time of the year and a great time for our children to make giant strides in their development. Our topic for the term will be Brazil and we have many exciting plans instore.

Literacy: The Explorer by Katherine Rundell is our class book. Children will get the opportunity to transport themselves to the Amazonian Rainforest of Brazil and follow the fortunes of four children who must work together to survive. Children will get the chance to develop their descriptive writing skills, reading focus, balanced arguments and letter writing.

Numeracy: During the Summer term pupils will continue developing their skills through daily Power Maths lessons. This term we will be focusing on decimals, time, money, geometry and more. This will also be supplemented by pupils working on their times tables, with the aim of mastering their multiplication and division facts.

Science: The children will focus on the topic 'living things and their habitats' where we will look to categorise animal groups as well as describe the effect that the changes to the environment have on the plants and animals that live there, including humans.

Events: Children are excited about the Spelling Bee challenge and have been busily learning their words. With the visit of Tottenham Hotspurs for taster PE sessions, Sports Day and National Sports Week – year four will be buzzing with activity.

We are appreciative of all your continued support.

Best regards

Mr Taylor

Year 5 Summer term

Hello and welcome, we have a fun-packed term with lots of things happening and lots of learning taking place.

Our topic is Victorians and we will be exploring their impact on the local and global community. To begin, we are going to investigate monarchs through history and choose who reigned the best, from King John to Queen Anne to Queen Victoria. Through our research we will make in-depth judgments about who we think had the most positive impact on Britain.

To support our understanding of Victorian life we are visiting the Ragged School Museum, we will be learning about Victorian education and compare this with our school life. We will also explore Victorian family life.

We have our camping trip, which this year is for 2 days! For those who are going, we wish them warm weather and no rain!

We are really excited about our science topic because we are finding out about Earth and space. We are going to be creating lots of space art as well as finding out about our universe. There will be lots of us recreating the universe by modelling how the planets orbit the sun and explore different theories about how and why the Earth rotates.

Please make sure you check out the year 5 gallery as we will be snapping away to record our learning journey through history and space.

Regards The Year 5 team.

The summer term is filled with a number of exciting events following SATs. As you are all aware, our **Year 6s** will be doing their SATs on the week commencing 13th May and we are hoping to take the children to Douglas Eyre as a reward for their work at the end of the week (fingers crossed we get great weather). While some of our children will be immersing themselves in the outdoors in the Isle of Wight at PGL, the others will be given the opportunity to go on various trips including BMXing and movie days.

Following the half term, we will be participating in film week with a focus on sustainability. As well as this, the children will be working towards enterprise week and will be focusing on teamwork and understanding the value of money and how they can increase profits and reinvest. Alongside this, we will be working on our production and will start working on rehearsals and hopefully performing in July. We will also be looking forward to a late STEM week around the theme of time and have already planned some exciting activities for the children to enjoy and learn from. We will also see our children enjoy their final sports week at Mission Grove. Lastly, we will be having our Year 6 graduation and party on 23rd July and hope to see all our children together to celebrate the end of their Primary journey and wish them luck as they prepare for secondary.